

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Lisa Cania	
A0	Title:	Vice President	
A0	Office:	Community and Employee Relations	
A0	Mailing Address:	St. Lawrence University	
A0	City/State/Zip/Country:	Canton, NY 13617	
A0	Phone:	315-229-5585	
A0	Fax:		
A0	E-mail Address:	lcania@stlawu.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page:	http://stlawu.edu/ir/cds	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	St. Lawrence University
A1	Mailing Address:	23 Romoda Drive
A1	City/State/Zip/Country:	Canton NY 13617
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(315) 229-5011
A1	WWW Home Page Address:	<a href="http://www.stlawu.edu/">http://www.stlawu.edu/</a>
A1	Admissions Phone Number:	(315) 229-5261
A1	Admissions Toll-Free Phone Number:	(800) 285-1856
A1	Admissions Office Mailing Address:	23 Romoda Drive
A1	City/State/Zip/Country:	Canton NY 13617
A1	Admissions Fax Number:	(315) 229-5818
A1	Admissions E-mail Address:	<a href="mailto:admissions@stlawu.edu">admissions@stlawu.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.stlawu.edu/admissions/apply-online">http://www.stlawu.edu/admissions/apply-online</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	284	345	0	0
Other first-year, degree-seeking	8	4	0	0
All other degree-seeking	787	963	0	0
<b>Total degree-seeking</b>	<b>1,079</b>	<b>1,312</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	2	4	7	10
<b>Total undergraduates</b>	<b>1,081</b>	<b>1,316</b>	<b>7</b>	<b>10</b>
<b>Graduate</b>				
Degree-seeking, first-time	3	6	4	5
All other degree-seeking	1	3	13	28
All other graduates enrolled in credit courses			5	24
<b>Total graduate</b>	<b>4</b>	<b>9</b>	<b>22</b>	<b>57</b>
Total all undergraduates				2,414
Total all graduate				92
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,506</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	65	186	190
Hispanic/Latino	27	98	99
Black or African American, non-Hispanic	22	75	75
White, non-Hispanic	487	1,920	1,930
American Indian or Alaska Native, non-Hispanic	2	7	7
Asian, non-Hispanic	10	44	45
Native Hawaiian or other Pacific Islander, non-Hispanic	1	3	3
Two or more races, non-Hispanic	14	55	55
Race and/or ethnicity unknown	1	3	10
<b>TOTAL</b>	<b>629</b>	<b>2,391</b>	<b>2,414</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2012 to June 30, 2013**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	534
B3	Postbachelor's certificates	
B3	Master's degrees	34
B3	Post-Master's certificates	6
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

**Fall 2007 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	627
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	627
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	482
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	21
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	1
B10	Total graduating within six years (sum of questions B7, B8, and B9):	504
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	80.4%

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	

**For Two-Year Institutions**

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

**2010 Cohort**

<b>B12</b>	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2009 Cohort**

<b>B12</b>	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	90%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

C1	Total first-time, first-year (freshman) men who applied	2179	
C1	Total first-time, first-year (freshman) women who applied	2245	4424
C1	Total first-time, first-year (freshman) men who were admitted	885	
C1	Total first-time, first-year (freshman) women who were admitted	1169	2054
C1	Total full-time, first-time, first-year (freshman) men who enrolled	285	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	346	631
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2013 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	148	
C2	Number accepting a place on the waiting list	51	
C2	Number of wait-listed students admitted	11	
C2	Is your waiting list ranked?	No	
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	20
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	0
C5	Foreign language	4
C5	Social studies	2
C5	History	2
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank		X		
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores			X	
<b>C7</b>	Application Essay	X			
<b>C7</b>	Recommendation(s)	X			
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview		X		
<b>C7</b>	Extracurricular activities		X		
<b>C7</b>	Talent/ability			X	
<b>C7</b>	Character/personal qualities	X			
<b>C7</b>	First generation			X	
<b>C7</b>	Alumni/ae relation			X	
<b>C7</b>	Geographical residence			X	
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status		X		
<b>C7</b>	Volunteer work			X	
<b>C7</b>	Work experience			X	
<b>C7</b>	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

<b>C8A</b>		ADMISSION				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT				X	
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT				X	
<b>C8A</b>	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with Writing Component required	
<b>C8B</b>	ACT with Writing component recommended	
<b>C8B</b>	ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<input type="checkbox"/> SAT essay	<input type="checkbox"/> ACT essay
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C8C For admission	X	X
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E Latest date by which SAT or ACT scores must be received for fall-	2/1
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	2/1

C8F Although we are a Test Optional institution, international applicants must submit SAT1s in order to be considered for admission. If SATs are not offered in the student's home country, than TOEFL may be submitted instead.

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	
C8G AP	X
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

C9	Percent submitting SAT scores	59%	Number submitting SAT scores	370
C9	Percent submitting ACT scores	19%	Number submitting ACT scores	119

	25th Percentile	75th Percentile
C9 SAT Critical Reading	550	650
C9 SAT Math	570	660
C9 SAT Writing	550	650
C9 SAT Essay		
C9 ACT Composite	25	30
C9 ACT Math		
C9 ACT English		
C9 ACT Writing		

34.6

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	9.7%	14.9%	8.7%
C9 600-699	42.4%	48.1%	45.9%
C9 500-599	37.6%	31.9%	34.6%
C9 400-499	9.2%	5.1%	10.0%



C9	300-399	1.1%	0.0%	0.8%
C9	200-299			
C9	Totals should = 100%	100.0%	100.0%	100.0%
		ACT Composite	ACT English	ACT Math
C9	30-36	26.1%		
C9	24-29	67.2%		
C9	18-23	6.7%		
C9	12-17	0.0%		
C9	6-11	0.0%		
C9	Below 6	0.0%		
C9	Totals should = 100%	100.0%	0.0%	0.0%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	34.3%
C10	Percent in top quarter of high school graduating class	70.7%
C10	Percent in top half of high school graduating class	95.4%
C10	Percent in bottom half of high school graduating class	4.6%
C10	Percent in bottom quarter of high school graduating class	0.8%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	38%

Top half +  
bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	33.4%
C11	Percent who had GPA between 3.50 and 3.74	24.1%
C11	Percent who had GPA between 3.25 and 3.49	16.2%
C11	Percent who had GPA between 3.00 and 3.24	15.8%
C11	Percent who had GPA between 2.50 and 2.99	8.3%
C11	Percent who had GPA between 2.0 and 2.49	2.2%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
C11	Totals should = 100%	100.0%

	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.49
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.5%
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**Admission Policies**

**Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, Same fee:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	

C14	Application closing date (fall):	2/1
C14	Priority date:	

C14		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

**Notification to applicants of admission decision sent** (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	Late March
C16	Other:	

**Reply policy for admitted applicants** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**  
**Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	11/1	
C21	First or only early decision plan notification date	on a continual basis	
C21	Other early decision plan closing date	2/1	
C21	Other early decision plan notification date	on a continual basis	
C21	<b>For the Fall 2013 entering class:</b>		
C21	Number of early decision applications received by your institution	258	
C21	Number of applicants admitted under early decision plan	231	
C21	Please provide significant details about your early decision plan:		

**Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

C22

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	71	25	15
D2	Women	57	29	10
D2	<b>Total</b>	<b>128</b>	<b>54</b>	<b>25</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1		rolling		
D9	Winter					
D9	Spring	11/1		rolling		
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C (or 2.- on a 4-pt. scale)

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	17.5	courses

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	17.5	courses

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 57.6 semester hrs (16 courses)

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X
	Community-Based Learning	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
2 first-year interdisciplinary courses to develop college-level communication and research skills; 2 courses/experiences related to human diversity; 1 course in quantitative/logical reasoning; 1 course in environmental literacy; 4 course interdisciplinary cluster on a theme or issue. Individual courses may fulfill multiple requirements.		

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	59%	57%
F1	Percent of men who join fraternities	0%	8%
F1	Percent of women who join sororities	0%	18%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	98%
F1	Percent who live off campus or commute	0%	2%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	19
F1	Average age of all students (full- and part-time)	18	19

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	Clarkson University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Clarkson University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Theme floors	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use)

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$47,350	\$47,350
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$47,350	\$47,350
<b>REQUIRED FEES:</b>			
		\$346	\$346
<b>ROOM AND BOARD:</b>			
G1	(on-campus)	\$12,286	\$12,286
G1	ROOM ONLY:		
	(on-campus)	\$6,616	\$6,616
G1	BOARD ONLY:		
	(on-campus meal plan)	\$5,670	\$5,670

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	17

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?



G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$750	\$750	\$750
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$4,400
G5 Transportation	\$400	\$400	\$400
G5 Other expenses	\$500	\$500	\$500

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	1,644
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	1,644

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,326,286	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,403,989	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$39,587,913	\$14,786,652
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,268,246	\$55,100
H1	<b>Total Scholarships/Grants</b>	<b>\$44,586,434</b>	<b>\$14,841,752</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$5,028,626	\$6,405,517
H1	Federal Work-Study	\$1,333,594	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$529,028
H1	<b>Total Self-Help</b>	<b>\$6,362,220</b>	<b>\$6,934,545</b>
H1	<b>Other</b>		
H1	Parent Loans		\$4,450,515
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$283,500	\$1,251,325
H1	Athletic Awards		\$2,076,245

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	631	2391	0
H2	b) Number of students in line a who applied for need-based financial aid	456	1610	
H2	c) Number of students in line b who were determined to have financial need	393	1433	
H2	d) Number of students in line c who were awarded any financial aid	392	1423	

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H2	e)	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	384	1386	
H2	f)	Number of students in line <b>d</b> who were awarded any need-based self-help aid	290	1088	
H2	g)	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	62	180	
H2	h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	138	527	
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88.0%	88.0%	
H2	j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 40,794	\$ 41,005	
H2	k)	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 31,953	\$ 31,110	
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 4,674	\$ 5,826	
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,608	\$ 4,824	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	186	745	
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 19,435	\$ 20,200	
H2A	p)	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	5	34	
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 51,900	\$ 56,934	

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.

\* only loans made to students who borrowed while enrolled at your institution.  
\* co-signed loans.

Exclude: \* those who transferred in.  
\* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	67%
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H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	65%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$26,832
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$26,832

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

	185
--	-----

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

	\$37,020
--	----------

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

	\$6,848,700
--	-------------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify):	X
	Income tax returns, W-2 forms	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/1
H9	Deadline for filing required financial aid forms:	2/1
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	3/30
H10		Yes No
H10	b) Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
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H11 or within \_\_\_\_\_ weeks of notification. 2

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics	Grant-in-Aid DI	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency	North Country	

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

(internal note: I 1 #s might be adjusted after AAUP reporting)

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	173	34	207
b) Total number who are members of minority groups	24	6	30
c) Total number who are women	87	21	108
d) Total number who are men	86	13	99
e) Total number who are nonresident aliens (international)	4	1	5
f) Total number with doctorate, or other terminal degree	167	18	185
g) Total number whose highest degree is a master's but not a terminal master's	6	14	20
h) Total number whose highest degree is a bachelor's	0	1	1
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	4	0	4

I2

**Student to Faculty Ratio**

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2013 Student to Faculty ratio	12 to 1	(based on 2257 students and 191 faculty).
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I3

**Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		104	221	128	47	5	5	0	510

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		32	62	37	3				134

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2012 and June 30, 2013**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			2.80%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			6.07%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.25%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			4.36%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			4.67%	23
J1	Liberal arts/general studies			0.47%	24
J1	Library science				25
J1	Biological/life sciences			12.62%	26
J1	Mathematics and statistics			4.67%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			3.12%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			2.80%	38
J1	Theology and religious vocations				39
J1	Physical sciences			4.21%	40
J1	Science technologies				41
J1	Psychology			11.06%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			30.84%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5.76%	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			5.30%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	