

	<b>superior - truly exceptional, definitely going to be successful</b>	<b>great - highly recommend, confident they'll be successful</b>	<b>strong - recommend, evidence they'll be successful</b>	<b>okay - potentially going to be successful</b>	<b>not currently demonstrating characteristics of successful applicants</b>
academic record	consistently excellent academic record	consistently strong academic record	freshman year adjustment	lots of variability in performance	no excellent performance, courses taken online
	multiple upper level challenging SLU science courses with grades of 4.0	multiple upper level challenging SLU science courses with grades of 3.75	all upper level science courses with grades above 3.25 (and taken at 4 year institutions)	several science courses <3.25, or taken over the summer or at 2 year institutions	science courses generally <3.0, many taken at 2 year institutions or during the summer
	overall GPA 3.8+	overall GPA 3.7+	overall GPA 3.6+	overall GPA 3.3+	overall GPA <3.3
recommendations	multiple (3+) strong recommendations from faculty members that highly recommend the student, and at least one demonstrates knowledge of the student	strong recommendations from 2 science faculty members that highly recommend the student, and at least 1 includes some identifying information about the student	recommendation from 1 science faculty member that highly recommends the student, other recommenders highly recommend the student	recommendations from non-science faculty that highly recommend the student, no strong science faculty recommendations	no strong recommendations
people skills	displays a genuine sense of compassion for people as demonstrated by previous efforts to help others	compassionate, moral and mature in their interactions with others	likeable and easy to talk to	respectful	display a sense of entitlement
	evidence for working well in groups, chosen for leadership positions	varied evidence of working well with others in multiple contexts	recommenders mention student works well with others	student has been successful with group projects	presents no evidence of being able to work with people
service activities	long-standing passionate commitment to service organization or activity	meaningful roles/contributions to service organizations or activities	involved with several service organizations on campus	part of a service organization on campus	no affiliations on campus besides coursework
medical-related experience	variety of medical-related experience including individual patient interaction	variety of medical-related experience (shadowing, internships)	one shadowing experience with plans to do more	shadowing experience limited to family members	no substantial medical experience with nothing lined up in immediate future
	articulates well-informed personal view on current medical research or events	demonstrates familiarity with current medical research or current events	knowledgeable about a few medical topics	express interest in health care topics or questions	not interested in health care topics
research	extended research project with another university, successful communication and publication, faculty member they worked with wrote them a strong recommendation	extended SLU research experience, shows a commitment to research, faculty member wrote them a strong recommendation	have a relationship with a faculty member and are in the process of applying for and pursuing a SYE or other research opportunity	no research experience	no interest in research
motivation for pursuing a health career	gives articulate and convincing reasons for going into a medical profession, demonstrates understanding of what the field will require of them	gives articulate and well thought out reasons for going into a health career, has specific reasons for choosing their specific profession	able to articulate how they arrived at their decision to pursue a health career	reasoning incomplete ie. gives personal experience with a medical problem as motivation yet has not researched that problem	reasoning inconsistent, or based on external factors
interview	interviews well, powerful personality	speaks coherently and clearly, answers questions asked	mild nervousness during interview	inconsistent statements, fails to answer questions asked	interacts in an unpleasant manner
personal statement	has written a powerful, unique, cohesive and articulate personal statement in correct English	interesting, cohesive and articulate personal statement in correct English	well-written personal statement without errors	unedited writing on personal statement, but good ideas	incomplete questionnaire, or personal statement