

2026-2027 St. Lawrence University Graduate Catalog

General Information

Graduate Study at St. Lawrence University

The Graduate Program at St. Lawrence University offers a Masters of Arts Degree in Leadership program for full-time and part-time students. Many course offerings are scheduled for the convenience of those who wish to study or complete a graduate-level program while maintaining full-time employment in the area.

The program aims to provide an inspiring and demanding education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. Because the liberal arts are the foundation for all education, those who educate must exercise, promote, and model liberal learning – broad knowledge of fields of inquiry throughout the disciplines, in-depth knowledge of a specific discipline, and specific knowledge and skills in pedagogy. The aim of the graduate program in leadership is to extend and enhance students' knowledge, skills, and habits of mind to the level of professional practice.

Students are advised to make an early decision if they intend to pursue a master's degree so that they will receive the full benefit of a planned program with an assigned advisor. An application for admission must be submitted prior to the completion of 12 semester hours of graduate study.

Degrees Offered

In accordance with mandates of the New York State Board of Regents, St. Lawrence University offers a Master of Arts degree in Leadership.

Accreditation, State Approval and Registration

St. Lawrence University is accredited by the Middle States Association of Schools and Colleges. All programs described in this Graduate Catalog are registered and approved by the New York State Education Department.

Master's Degree Requirements

Admission.

Enrollment in graduate courses does not imply acceptance as a candidate for the master's degree. All candidates must follow the admissions procedures outlined in "Procedure for Admission to Graduate Study."

Correction of Deficiencies.

In some cases, additional work for undergraduate or graduate credit, depending upon the level of the additional work prescribed, may be required to correct a candidate's deficiencies or to meet special requirements.

Time Limit.

Work for the master's degree must be completed within six years following the date of matriculation in the program. Under extenuating circumstances (for medical or other reasons impacting a student's ability to complete the degree requirements within six years), the student may request an extension. Procrastination is not considered an extenuating circumstance.

Residency Requirements.

Candidates are encouraged to take all their course work at St. Lawrence University. A minimum of 27 hours of work must be done at St. Lawrence University if a student is to meet the minimum requirements for the M.A. degree. Graduate students are not required to live on campus for any period.

Academic Policies and Procedures

The Constitution of the Academic Honor Council

"The very spring and root of honesty and virtue lie in good education." -Plutarch

Article I - The Academic Honor Code: Responsibilities of the Student

All information contained in this article shall be printed on a card for St. Lawrence University students to sign. This card shall be retained as a record of compliance with the Academic Honor Code.

Academic Honesty

A major commitment of the University is "to the intellectual development of the student" (St. Lawrence University Aims and Objectives) which can be achieved only by strict adherence to standards of honesty. At St. Lawrence, all members of the community have a responsibility to see that these standards are maintained.

Consequently, St. Lawrence University students will not engage in acts of academic dishonesty as described below.

The full Academic Honor Council Constitution may be viewed here: <https://www.stlawu.edu/offices/academic-advising/academic-honor-council-constitution>

Academic Dishonesty

1. It is assumed that all work is done by the student unless the instructor/mentor/employer gives specific permission for collaboration.
2. Cheating on examinations and tests consists of knowingly giving, using, or attempting to use unauthorized assistance during examinations or tests.
3. Dishonesty in work outside of examinations and tests consists of handing in or presenting as original work, which is not original, where originality is required.

The following constitute examples of academic dishonesty (not an exhaustive list):

1. Plagiarism: Presenting as one's own work the work of another person--words, ideas, data, evidence, thoughts, information, organizing principles, or style of presentation--without proper attribution. Plagiarism includes paraphrasing or summarizing without acknowledgment by quotation marks, footnotes, endnotes, or other indices of reference or unauthorized use of external tools including Generative Artificial Intelligence (cf. Joseph F. Trimmer, A Guide to MLA Documentation).
2. Dishonesty in work outside of examinations and tests, which consists of handing in or presenting as original work that is not original, including unauthorized use of generative Artificial Intelligence, where originality is required.
3. Handing in or presenting false reports on any experiment.
4. Handing in or presenting a book report on a book one has not read.
5. Falsification of records.
6. Supplying information to another student knowing that such information will be used in a dishonest way.
7. Submission of or presentation of work (papers, journal abstracts, oral presentations, etc.) which has received credit in a previous course to satisfy the requirement(s) of a second course without the knowledge and permission of the instructor/supervisor/mentor of the second course.
8. Knowingly making false statements in support of requests for special consideration or special timing in the fulfillment of course requirements.

Claims of ignorance and academic or personal pressure are unacceptable as excuses for academic dishonesty. Students must learn what constitutes one's own work and how the work of others must be acknowledged. Any student found guilty of academic dishonesty by the Academic Honor Council may have a letter placed in his or her permanent file. For more information: <https://www.stlawu.edu/offices/academic-advising/academic-honor-council-constitution>

Classification of Students

1. **Matriculated Students.** Regular students are those who have been formally admitted (matriculated) to a program leading to the master's degree or to one of the professional certification programs in effect at St. Lawrence University. Enrollment in course work does not automatically qualify one for admission to the graduate program. Students desiring to earn a degree should read carefully the directions, "Procedure for Admission to Graduate Study" below.
2. **Conditional Students.** Conditional students are those who have formally applied for admission to a graduate program, but whose admission is contingent upon the satisfactory completion of a requirement or deficiency.
3. **Non-Matriculated Students.** Special students are those not formally matriculated in the master's degree program at St. Lawrence University. This category includes students from other institutions seeking graduate credit for transfer, students completing specific course requirements, and students who wish to take graduate courses for personal enrichment.

Admission Requirements

Admission to the graduate program is based on an analysis of the candidate's undergraduate record and evidence of aptitude for advanced study and work in the field of endeavor. An application for admission must be submitted prior to the completion of 12 semester hours of graduate study. Candidates for admission must complete the following requirements:

The completed online Graduate Program Application.

A \$50 application fee. (Fee is waived for employees of the University.)

A three-part Statement of Purpose (500-600 words) answering the following questions:

- a. Why do you wish to study leadership at a liberal arts university?
- b. What preliminary master's thesis or project do you have in mind? Or, considering the program requirements and course offerings, what are you most passionate about studying at St. Lawrence University?
- c. Describe the most transformative leadership experience you've had in your life. How did it change you and your motivations for continuing with leadership graduate study or a related career in leadership?

An up-to-date resumé or C.V.

An official electronic transcript (ex. e-Script, Parchment) from an accredited institution. It must verify the degree awarded, date conferred and include senior year grades at minimum. Please send to gradprogram@stlawu.edu.

An undergraduate 3.0 GPA is required for full admittance; however, provisional admittance may be considered for applicants that demonstrate academic promise.

Two current academic letters of recommendation that speak directly to your academic performance and potential, attesting to your aptitude for graduate study.

Optional:

A cover letter introducing your interests and fit for the program

A sample of research or academic writing (optional)

GRE exam results

****Results of the TOEFL test may be required for students whose first language is not English.**

Note: ITEM 1 must be submitted before all other information.

St. Lawrence University does not offer rolling admissions. The Graduate Admissions Committee will only meet to review applications *after* each posted deadline. **Decisions should be expected within one to two weeks after each deadline.** Selected students will then receive, by email, an official acceptance letter and a checklist of items to prepare for the upcoming semester, including matriculating and registering for classes.

Application Deadlines

June 1 – Priority/Early Decision Deadline for fall semester matriculation

August 1 – Final Application Deadline for fall semester matriculation

January 1 – Final Application Deadline for spring semester matriculation. (For previously non-matriculated students only. No new applications are accepted mid-year, in keeping with our graduate cohort model.)

All required application materials must be received by midnight of the deadline date. Any late applicants wishing to enroll in coursework courses for the upcoming semester, but having missed the official deadline for that semester, must complete the Procedures for Enrolling as a Non-Matriculated Student. Partial or incomplete applications will *not* be submitted to the Graduate Admissions Committee for review. Please note that any affiliation with St. Lawrence University, including status as a university employee, does not guarantee admission into the graduate program. The admissions process is selective.

All application material must be submitted online through the [Graduate Program Application | St. Lawrence University](#). Admissions questions may also be directed to Tori Lampett at 315-229-5998 or

Office of Graduate Studies
Vilas Hall, 106
gradprogram@stlawu.edu

International Students

In order to study at the university, international students must contact the Office of International Student Services to begin the process of receiving approved documentation. It is the responsibility of the student to work with that office to ensure proper enrollment. Upon successful admission to the graduate program, the Graduate Program will forward the required documentation to the Office of International Student Services. For more information contact:

Tsewang Lama
Director of International Student Services
Student Center
tlama@stlawu.edu | (315) 229-5552

Transfer of Credits

St. Lawrence University will review up to (6) credits for possible transfer, provided:

- They are from an accredited institution.
- they were completed within 10 years prior to the date of matriculation OR They were taken during completion of the SLU degree.
- a grade of at least "B" was earned.
- They have not already been applied to a previously completed degree of any other level.

If students wish to transfer more than (6) credit hours, they must petition for an exception. A course description and official transcript showing the final grade is required for approval. If acceptable, credits will be applied to the student's SLU academic record.

Assignment of Adviser

Each student admitted to the program of study will be assigned to an advisor who will assist in course planning and evaluating progress. It is the student's responsibility to arrange for a conference with his or her adviser at the earliest opportunity to clarify requirements and outline the program of study.

All courses taken, including those chosen as electives, extension and transfer courses from other universities, must be approved by the student's adviser. All substitutions or exceptions must be approved by the program director. It is also the responsibility of the student to consult with their adviser about any proposed change in the program and about their progress toward degree completion.

Financial Assistance

Information about specialized coaching assistantships in St. Lawrence University's Department of Intercollegiate Athletics and Recreation may be secured by contacting the Augsburg Physical Education Center, 315-229-5421. These graduate assistantships carry tuition remission benefits for graduate courses in education. For information regarding loans, state or federal loan forgiveness programs, work-study opportunities and other financial aid, contact the Associate Director of Financial Aid, Payson Hall, St. Lawrence University, Canton, NY 13617, 315-229-5265.

University Resources

Writing Center

The Munn Center for Rhetoric and Communication's WORD (Writing, Oral Communication, Research and Design) Studio offers writing assistance to all students including graduate students. For additional information, visit <http://www.stlawu.edu/word-studio>.

Peterson Quantitative Resource Center (PQRC)

To support students as they grow and develop their quantitative abilities, the Peterson Quantitative Resource Center (PQRC) offers mathematical, statistical, and computational help in support of both course work and research. For

additional information, visit <http://www.stlawu.edu/pqrc>.

Libraries and Information Technology

The St. Lawrence University libraries as well as the information technology supports and participates in the learning, teaching, research, and creative endeavors of students, faculty, and staff. For more information:

Library: <https://library.stlawu.edu/>

IT: <https://www.stlawu.edu/offices/information-technology>

General Regulation

Registration for Courses

Registration for graduate coursework is done online through APR 2.0. For graduate courses during the summer, consult the Summer term program listing available online. Graduate registration dates will be announced on the Registrar's Office website. Visit the APR 2.0 website at <https://www.stlawu.edu/apr2> for more information.

Course Load and Credit Hour Limits

- Graduate student **full-time** status during the fall and spring semester(s) = 9 cr. hrs.
- Graduate student **part-time** status during the fall and spring semester(s) = 6 cr. hrs.

Graduate students may not enroll in more than 15 cr. hrs. per semester (5 courses)

- Graduate student **full-time** status during each summer session = 6 cr. hrs.

Graduate students may not enroll in more than 12 cr. hrs. total during Summerterm.

Graduate Assistants in Athletics are allowed tuition reimbursement for up to 9 cr. hrs. per semester during the fall and spring semesters. Tuition Benefit Applications are available at <https://www.stlawu.edu/offices/human-resources/human-resources-forms> and must be submitted to Human Resources prior to course registration.

Tuition and Fees

Graduate program tuition can be found at: <https://www.stlawu.edu/offices/student-financial-services/student-financial-information/graduate-costs>. Additionally, there is a \$40 registration fee per semester. A late registration fee of \$50 may be charged for all course registrations processed after 4:30 p.m. the Friday of the third week of classes during the fall and spring semester, or seven days after the first class of any graduate summer session.

St. Lawrence University partners with Tuition Management Systems (TMS) to provide online billing, payment, and account balance information for all student accounts.

An email will be sent to the SLU email address of newly admitted students with an invitation to register for the

Student Account Center. Once registered, profiles can be created for parties who should have access to the student's account. This email will be sent before the student's first bill is distributed.

Due to Family Educational Rights and Privacy Act (FERPA) regulations, students must register in the Student Account Center first and then may share access to their account with others by simply entering those parties' email addresses.

The Student Account Center can be accessed at <https://www.stlawu.edu/offices/student-financial-services> and includes the following information.

- Account summary data and account activity which provide real time updates of billing and financial aid on a 24/7 basis
- Student account statements and options to pay a student bill by enrolling in a payment plan or making a one-time payment via electronic check.

Interest of 1% per month is assessed on all balances past due by 30 days or more. Students with past due balances are not allowed to register for additional courses or for subsequent semesters or summer sessions. Official transcripts will not be released until all financial obligations have been resolved. If a student's account must be turned over to a collection agency, the student is responsible for all collection costs. Graduation from any St. Lawrence University graduate program is conditional upon meeting all financial obligations to the University.

Student Health Insurance

All full-time matriculated students at St. Lawrence University are required to enroll in the St. Lawrence Student Health Insurance Plan (SHIP) OR provide proof of alternative insurance coverage through a comparable plan. Students are automatically enrolled in SHIP and must complete an online waiver form providing proof of their alternative coverage in order not to be billed the annual premium. For cost, to accept /decline, and more information: <https://www.stlawu.edu/offices/student-financial-services/student-health-insurance>

Attendance

While attendance policies are governed by individual course instructors, regular attendance is expected in the graduate program. If a student must miss class, students are expected to discuss the absence with the instructor and are responsible for make-up work. Attendance that does not adhere to the courses' attendance policy can result in failure of the class.

University Health Requirements

Once accepted to the program and prior to the start of the semester, your vaccination history must be uploaded to your Mediat account which can be found here: <https://stlawu.medicatconnect.com/>. If you have questions, please contact Lisa Reno lreno@stlawu.edu. Withdrawal from Courses

Course Withdrawal

Once during their graduate program, a graduate student may withdraw from a course with a properly executed

Course Withdrawal Form. Withdrawal forms can be found on the Registrar's Office website at <https://www.stlawu.edu/offices/registrar-office>.

- Withdrawal during the **Fall and Spring semester(s)**: from the first day after the Add/Drop period ends until the end of the tenth week of classes.
 - A properly executed Course Withdrawal Form with signatures from the advisor and the instructor is required.
 - If a properly executed course withdrawal form does not reach the Registrar's Office by 4:30 p.m. on Friday of the tenth week of classes, the student will remain registered and the instructor's grade is recorded on the transcript.
- Withdrawal during **Summer session(s)**: after the first three class sessions until the end of the third week.
 - A properly executed Course Withdrawal Form with signatures from the advisor and the instructor is required.
 - If a properly executed Course Withdrawal Form does not reach the Registrar's Office by 4:30 p.m. on Friday of the third week of classes, the student will remain registered and the instructor's grade is recorded on the transcript.

In the event of an extenuating circumstance, students can petition to withdrawal from a course after a deadline. <https://www.stlawu.edu/offices/registrar-office/academic-petition>

Medical Withdrawal from Courses

With a properly executed Medical Withdrawal Form, a student may withdraw from a course or a semester for medical reasons. Documentation from a licensed medical professional is required and the form must be approved by the Graduate Program director. A medical withdrawal will result in the course title remaining on the permanent record and a "WM" being entered as the grade. Forms can be obtained by emailing gradprogram@stlawu.edu

A return of Title IV aid will be calculated according to federal regulations when a federal student aid recipient ceases to be enrolled in any courses prior to the end of the semester. Federal aid earned is calculated based on the number of days in attendance divided by the number of days in the enrollment period. After 60% of the enrollment period has passed, federal aid is considered 100% earned. Unearned aid will be returned to the federal aid program in the following order: Federal Direct Stafford Loan, Federal Perkins Loan, Federal Direct PLUS Loan, Federal TEACH Grant.

Grading

Graduate course work is graded as follows:

4.0	Excellent, superior quality
3.75	
3.5	Intermediate between excellent and good
3.25	
3.0	Good, acceptable graduate quality
2.75	

2.5	Intermediate between good and poor
2.25	Lowest grade allowed for graduate credit toward a degree
2.0 - 1.0	Poor, minimum course standards met, not acceptable for graduate credit
0.0	Failing
W	Withdrawn
WM	Withdrawn Medical
E	Incomplete (see below)
X	Deferred grade for continuing course lasting more than one semester

Incomplete Grade

Students will be graded on the basis of work completed as of the final class session. An “Incomplete” will be granted only when extenuating circumstances prevent completion of course requirements on time. Procrastination is not considered a legitimate cause for awarding an Incomplete.

A student who does not complete course requirements because of extenuating circumstances must contract with the instructor for a grade of “E” (Incomplete); it is not automatically recorded. The contract should set forth clearly the justification for the request and a plan for completion of the course requirements. Under certain circumstances, instructors may set a specific date for completion of course requirements resulting in Incomplete. In such cases, a 0.0 will be awarded if the Incomplete is not removed within the specified time. If the specific date extends beyond the second full week of the subsequent semester, the instructor and the program director must request further delay from the registrar. <https://www.stlawu.edu/offices/advising-toolkit/incomplete-e-grade>

Pass Fail Policy

Graduate students may elect to take one course on a Pass/Fail basis counting toward their degree program (including a course previously taken as a non-matriculant). Courses taken under this option will count exclusively as elective credits, and approval must be obtained from both the academic advisor and the course instructor. The P/F deadline is the Friday of the ninth week of each semester.

Financial Aid and Eligibility

The Graduate Program does not offer scholarships for students. Students interested in learning more about financial assistance and assistantships should contact The Financial Aid office. Additionally, all graduate students who are eligible and obtain Federal or New York State awards must complete minimum course progress and meet minimum GPA requirements to retain such awards in subsequent semesters. To learn more about financial aid and eligibility requirements it is recommend that students meet with The Financial Aid Office.

<https://www.stlawu.edu/offices/financial-aid-office/graduate-students>.” **Academic Standing**

In addition to meeting the external standards for eligibility for financial aid, graduate students must meet the following standards to demonstrate satisfactory progress and maintain academic good standing at St. Lawrence:

1. Completion of at least two courses (6 cr. hrs.) per year in the graduate program in which the student is matriculated.

2. A cumulative GPA of 3.0 or higher in that coursework.

A graduate student not meeting these standards will be placed on academic notice or suspended by the University; however, a student placed on academic notice is permitted to remain matriculated in a graduate program shall be considered in good standing where questions of eligibility for financial aid programs are concerned, unless the student's GPA is lower than the financial aid standards stated above. Records of all students not meeting these academic standards are reviewed at the end of each semester (and each summer) by the Graduate Committee on Academic Standing.

Graduate Committee on Academic Standing

The Graduate Committee on Academic Standing will convene shortly after the end of any semester or term when notified by the registrar of a graduate student's failure to maintain academic good standing in a graduate program of the University. The committee is composed of two graduate faculty members of the Graduate Program and the University Registrar; the Dean of Academic Affairs is an ex-officio member of the committee.

Academic Probation

Students are placed on academic probation if they fail to meet satisfactory levels of either of the two standards for academic good standing of graduate students at the University. A student will receive a letter from the graduate program that they have been placed on academic probation, indicating that they must:

- 1) earn a semester GPA of at least 3.167 in each semester (and/or summer) of coursework on probation, and
- 2) enroll in at least two courses in the coming year or be suspended from the University.

They will remain on academic probation until they meet the minimum requirements for satisfactory academic progress or are suspended. Students on academic probation are expected to work with their graduate program advisor and the University's academic skills programs to plan a program to address their academic situation. Graduate students may appeal probation using the University's procedures for academic grievances stated in the Graduate Catalog under which they matriculated.

Academic Suspension

Graduate students who fail to meet the requirements to return to good academic standing at the University following any subsequent semester (or summer) of matriculated coursework will be suspended. They will be offered the opportunity to reapply for matriculation in a graduate program after two (or more) full calendar years.

Readmission to Graduate Study

Students can apply for readmission to graduate study at St. Lawrence after two full calendar years following suspension. Application forms for re-admission are available in the registrars office (where is this form, I am guessing registrar?). In addition to the completed application, the following information must be provided:

1. Transcripts of academic work undertaken while suspended.

2. Letters from instructors of courses taken while suspended.
3. If applicable, letters of support from employers, counselors, supervisors, and/or therapists with whom the student has worked since suspension.

As with all graduate admissions applications, a satisfactory interview with the coordinator of the graduate program is also required for readmission.

Academic Expulsion

Graduate students will be expelled if they fail to meet their academic readmission requirements. Expelled students who can document extenuating circumstances have the right to appeal to the Graduate Academic Standing Committee. Expulsion represents a complete severance of ties to the University's Graduate Program. Graduate students who have been expelled do not have the option to apply for readmission.

Grievance Procedure

It is assumed that most disagreements can be resolved informally through discussion with the faculty member(s) involved in the grievance. However, if this is not the case, the following steps may be taken:

1. The person with a grievance should begin by submitting a statement of the grievance in writing to the program director and the faculty member named in the grievance within 30 days of the incident.
2. In the event that the grievance cannot be resolved by the program director, a committee of three will be formed to hear the grievance. The person with the grievance, and the faculty member named in the grievance will each select a member (faculty or student) for the committee. The third member will be the person to whom the grievance was submitted.
3. The committee will conduct a hearing at which both the aggrieved person and the faculty member(s) involved in the situation will be present.
4. The committee will render its decision, which may be appealed by either party through submission of a written statement to the University's Dean of Academic Affairs, whose decision on the matter is final.

Graduate Program Description

Master of Arts in Leadership

The goal of the Master of Arts in Leadership degree is to inspire students to understand leadership broadly and deeply and to demand their best thinking, analysis, and expression as they engage the world as it is and as it will be.

Successful leaders inspire others to change and innovate; they face problems, gather information widely, analyze evidence, propose and debate solutions, and communicate conclusions. Leaders help groups reach decisions that

uphold the values and mission of an organization or team. A liberally educated leader knows that there is rarely a single answer to a problem. There are usually multiple answers, and a leader's job is to help the group find its own way to its best answer. A liberal arts approach to leadership will help our students develop the ability to see the bigger picture, to understand the complexities and context of issues and problems, and the potential consequences of decisions.

Specific benefits of the Master of Arts in Leadership degree at St. Lawrence University include:

- A flexible curriculum (designed to meet broad areas of academic competencies while still allowing course choice and pacing).
- Value-based academic planning (focusing on mentoring relationships and highlighting students' personal and professional goals).
- A full-time cohort model or part-time learning options.
- Working relationships with your peers, professors, and administrators through Graduate Assistant Coaching positions or University employment opportunities.
- Cross-institutional funding agreements and transfer credit acceptance.

Examples of potential post-graduation employment include higher Education or private school administration, sports administration and management, college or K-12 coaching, K-12 teaching, entrepreneurship, non-profit organization or business management, professional athlete, or product sales representative.

To apply, or request additional information about this graduate program, contact the Office of the Graduate Program at (315) 229-5061 or gradprogram@stlawu.edu.

Program Requirements

Letter designators next to course titles indicate to students that a course offering meets this requirement. This can be seen in the Course Catalog. Professors may apply to the Program Coordinator to meet the standards of a particular designation for their course. One course in each of the required areas is offered each fall and spring, with summer course titles and designators determined by student need.

One (1) essential project course: either Great Books Course (GB) -OR- Capstone Writing Project Course (CS)

Two (2) courses minimum: Historical Foundations & Theory (TH)

Two (2) courses minimum: Critical Analysis of Research (RS)

All other courses to meet 33 total credits may be electives (undesigned).

Graduate Course Descriptions

LEAD-514 Organizational Culture & Athletics (RS)

(0.83 Credits)

This research-based class will allow students to take an in depth look at Schein's principals of organizational culture (i.e., artifacts, values, assumptions). Students will research how the principals are related to the organizational

culture of an athletic organization of their choice. Furthermore, students will collaborate to examine their organization of choice in comparison to others.

Requisites: None

LEAD-516 Great Books in Leadership (GB)

(0.83 Credits)

What is a "great book" in the field of leadership? The purpose of this foundational graduate course is to analyze, assess, and critique books in the field of leadership that pertain to different industries such as business and entertainment. Students will have the opportunity to analyze leadership text from the past and present, while also being able to select a text of personal interest. During the semester, students will have the opportunity to reflect and connect course material to their organizations or professions.

Requisites: None

LEAD-517- Leadership Theory in Athletics & PE (TH)

This graduate level theory (TH) course will focus on both traditional and modern leadership theories and real-world application in sports. Students will examine leadership theories and learn what influences leadership in athletics at various levels, from youth to professional sports. Organizational consultation in athletics will also be introduced. Leadership theory readings, class discussions, independent assignments throughout the semester, and a final paper and presentation will enable students to better understand how to optimize athletic performance.

LEAD-518 History- Women in Sport-RS

While the year 1972 is often celebrated for the start of women playing competitive sports in college because of Title IX, the truth is women have been playing sports since...forever. This graduate (RS) research class will dissect the history of women in sport and why women playing sports has been highly controversial in society since millennia. During the semester, we will examine if and how our attitudes toward female athletes reflect societal culture, why less women enter and remain in the coaching profession, and the impact of Title IX on women in the United States. Students will compose a comprehensive research paper and presentation on a prominent female athlete or coach that impacted the trajectory of women in sport. Through readings, class discussions, oral presentations, research, current news, and films, students will acquire a better understanding of the history of women in sport.

LEAD-592 A Coaching & Athletic Administration (TH)

(0.83 Credits)

This course is designed as an introductory experience in coaching/athletic administration for graduate students pursuing the Master of Arts in Leadership at St. Lawrence. Students will participate in weekly seminars focused on a variety of professional development topics related to working in an athletic department, student-athlete development, and athletic administration in schools. In addition, students will participate in on-site management,

supervision, and evaluation experiences in a variety of programs (e.g. sport, physical activity, intramurals, fitness, sports information). Included in the course requirements will be the organization of a professional portfolio that will include samples of presentations focused on the development of the student-athletes in a school athletic program. Students take LEAD 592A in the fall semester of their first year and LEAD 593 in the spring of their second year. 592A is the foundation upon which the tenets of effective leadership within Athletic Administration are constructed. The building blocks include personal and social responsibility, team building, conflict resolution, ethics, and diversity and inclusion.

Requisites: None

5000-5999 Special Topic in Leadership

Special topic courses vary each semester. It is important to check the designator (TH, RS, EL) next to the course to see what requirement the course is indented to count for.

Special Topics Example: LEAD-5014

Morals and Ethics of People in Power (TH)

(0.83 Credits)

People who are endowed with power have more than one challenge ahead of them. While it is a privilege to lead others, it is also a position rife with ethical and moral choices, some of which can define an era by one's reputation or name. We are not strangers to the idea of "bad leaders," but can we identify what decisions exactly led to bad leaders' negative impacts? What choices, ethical or moral, did they make in their ascension to power? How did those choices shape their legacy? What choices would *you* make as a leader?

Although they sound much the same, "morals" and "ethics" are two distinct features of conscientious leadership. While both relate to decisions of good or bad, right or wrong, morals historically denote what is "virtuous" to do, while ethics refer to the degree of "excellence" by which the action is carried out. This graduate-level course explores seminal theories of morals, ethics, and their relationship to power and authority over others. We investigate common pathologies of power and the rationale behind our own leadership actions, whether embedded in cultural biases, religious codes, marketization, feminism, resistance, or paternalism. It should be noted that this is not a course on professional or practicing ethics but rather a foundational study of the theories that underlie human positions of power, authority, and leadership. Graduate students are expected to use the course texts and discussions to draw their own connections to the various leadership roles that they or others inhabit.

Students are not required to have a background in leadership or ethics, though some college or graduate experience in the humanities would be helpful. The main requirements are a willingness to read the course texts carefully and patiently, to participate in class discussions, and to consider how the presented arguments affect modern leadership decisions. This course satisfies one Theory (TH) requirement.

Requisites: None

Graduate Faculty and Staff

Full-time Faculty in The Graduate Program

Van Kirk, Elisa, Ed.D., M.S., B.S., Director of the Leadership Graduate Program

Holland, LeAnn, Ph.D., M.Phil, M.A., B.A., Associate Professor in Philosophy and Education

Graduate Program Staff

Waugh, Darrcy, B.S., Associate Registrar -Registrar's Office

Lampett, Tori, B.S., Administrative Assistant

Additional Graduate Program Professors and Teaching Staff

Dr. Sarah Barber

Fran Grembowicz, Associate A.D.

Mike Mahoney, Assistant A.D.

State Authorization Reciprocity Agreement - SARA

St. Lawrence University is a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA), which has established comparable national standards for interstate postsecondary distance education.

SARA governs the interstate delivery of distance education and certain out-of-state supervised field experiences, including internships. SARA does not apply to in-person instruction delivered in New York State.

Student Location Determination

SARA authorization is based on a student's physical location at the time distance education is delivered.

St. Lawrence University determines the primary physical location of a student's initial location based on the reported permanent (home) address on the admissions application. Following registration in courses, the University determines a student's location based on the address information maintained in the student information system, Colleague. Students living on campus are determined to be located in New York State.

Students are responsible for maintaining accurate and current address information and must notify the University of any change in physical location during enrollment. The Registrar's Office provides a Change of Address Form via the [RegistrarConnect Student Portal](#). Additionally, the institution's pre-arrival form asks students at the start of each semester to confirm or update their home address.

Distance Learning Complaint Process

SARA requires the University to provide all students taking courses under SARA's provisions with information on the University's and SARA's complaint resolution policies and procedures. SARA applies solely to distance education activity conducted across state lines. It does not apply to distance education activities inside New York State. Only those complaints resulting from distance education courses offered to students who are physically located in other

SARA states fall under the terms of SARA. A student has the right to lodge a complaint or grievance. Complaints from in-state students are to be resolved under the College's provisions, not those of SARA. Complaints against St. Lawrence University, resulting from distance education courses or activities offered to students in other SARA states, must first be filed with the institution to seek resolution.

Internal Complaint Procedures

St. Lawrence University is committed to ensure that all student complaints are addressed fairly and resolved promptly. Student complaints should be filed with Deborah Richards, University Registrar, and St. Lawrence University's SARA Principal Contact at drichards@stlawu.edu. The complaint:

- must be formal and in writing;
- must identify the student making the complaint (not anonymous);
- must state the nature of the grievance and the evidence upon which it is based; and
- must not be a grievance for which a defined policy or process is provided.

The final decision for appeals made in all student academic matters resides with the Vice President of the University and Dean of Academic Affairs, who serves as the Chief Academic Officer of the University. If no resolution is found, the student may then file the complaint under the NC-SARA process.

Complaints Not Covered by This Process

SARA provides consumer protection for out-of-state distance education students. However, SARA policies do not cover complaints related to academic grades, student conduct violations, or matters of academic judgment. Students with concerns in these areas should follow the institution's internal grievance process or relevant department/University policies as listed below:

- Grade disputes, academic grievances, and other matters related to a faculty member's assigned duties. The grievance process for these disputes is found at: <https://www.stlawu.edu/offices/advising-toolkit/course-related-policies-and-procedures/grade-dispute-academic-conflict-resolution>
- Issues related to discrimination and harassment, including sexual harassment can be found here: <https://www.stlawu.edu/offices/title-ix>.
- Appeals process to resolve disciplinary sanctions regarding non-compliance with student conduct regulations. The Student Code of Responsibility outlines the appeal procedures for disciplinary sanctions, as found in Section 7: Conflict Resolution and Disciplinary Procedures, within the [St. Lawrence University Student Handbook](#).
- Appeals process to resolve contested parking summonses. The College's Traffic and Parking Regulations are found at: <https://www.stlawu.edu/offices/safety-and-security/motor-vehicle-and-parking-policy>
- Issues relating to tuition refund appeals. The College's tuition refund policy is found here: <https://www.stlawu.edu/offices/student-financial-services/refund-policy>
- Requests to have student education records amended. The College's Student Records Policy is found here:.

<https://www.stlawu.edu/offices/registrar-office/ferpa-students>

- Other established complaint/grievance processes may be found in the Student Handbook:
<https://www.stlawu.edu/documents/student-handbook>

SARA Complaint Procedure

If a student feels that their grievance has not been adequately resolved, they may appeal the institution's decision to the SARA State Portal Entity in New York State within two years of the incident that led to the complaint. For additional guidance on the SARA complaint process, students can visit the NC-SARA student-complaint page at <https://www.nc-sara.org/sara-student-complaints-0>

A student enrolled in distance education who resides in a SARA member state may submit their complaint to NYSED following the completion of the internal complaint procedure at St. Lawrence. <https://www.nysed.gov/college-university-evaluation/sara-student-complaint-process>

Non-SARA Member State Student Complaints Procedure

For residents not located in a SARA member state with complaints not resolved at the institutional level, you may contact the appropriate authority in your state of residence. California is the only state currently not participating in SARA.