

Agenda for Teagle Workshops January 15-16, 2009

Conference Room 102
Center for Teaching & Learning

Preparation for Workshop

- Participants should submit the syllabus for the course they will be working on to Eileen LaCourse by January 8 so she can copy it for everyone.
- Participants should write out their own learning goals for the course they are working on and bring 20 copies to the workshop.
- Participants should read the brief article on Angel entitled "Milton Dev. Model of Intercultural Sensitivity-1".

Day 1

(9:00 am-11:45 am)

Learning Goals

Facilitated by Evelyn Jennings

- Participants to get acquainted and share experiences with diversity issues
- Learning Goals for diversity courses
 - Their own goals for their specific courses
 - ALLCAPS document
 - Possibility of common learning goals

(11:45-12:30 pm)

Lunch

(12:30 pm-3:00 pm)

Assessment

Facilitated by Kirk Fuoss and Christine Zimmerman

- Teagle Project : Systematic Improvement in teaching and learning
 - Mapping
 - Indirect and Direct Assessment
 - Direct Measures
 - Course Embedded Measures
 - Program Assessment
 - Institutional Assessment

Day 2

(9:00 am-Noon) **Milton Bennett's Model of Intercultural Sensitivity Development**
Facilitated by Makiko Deguchi

- Discuss Bennett Model of Intercultural Sensitivity
- Workshop placing student comments into Bennett's stages
- Discuss how well Bennett's schema fits with the learning goals discussed in the Day One sessions

(12 Noon-12:45 pm) **Lunch**

(12:45-3:00 pm) **Looking Ahead**
Facilitated by the Steering Committee

- Set goals for the year
 - Organization of Group—e.g., alternating facilitators or subcommittees
 - Establishing Common Diversity learning Goals for Courses
 - Revising Syllabi
 - Designing Course-Level Assessment with pre and post test
- Readings on Diversity, Cognitive Development, Assessment
- Tentative Meeting Schedule
 - **Fri., Jan 30, 3-5 pm @ the CTL**
 - Stephanie Bueller, Feb. 20, 3-6 pm @ the CTL
 - Workshop on Direct Assessment, Feb. 24, 4:30 pm @ the CTL
 - Fri., March 6, and Fri, March 27, 3-5 pm @ the CTL
 - Fri., April 10, 3-5 pm
 - Fri., May 1, 3-5 pm
 - May College—Darnell Cole
 - August workshop
 - Conferences/workshops
- Stipends: The first \$1000 will be paid in May 2009 once the participants have completed May College and produced a revised syllabus with a plan for pre and post testing/assessment. The second \$1000 will be paid once participants have taught the revised course and administered the assessment and written a brief reflection on what has been learned through the assessment process and whether and what they will change in the next iteration of the course. We expect that participants in both learning communities will help work toward a new vision of the diversity requirement as we gain more knowledge about what we can do to improve it.