EDUC 203. Contemporary Issues in Education

A multidisciplinary consideration of current issues in education, to serve as a vehicle by which students may explore the idea of entering the teaching profession. The course includes a multi-cultural examination of current educational issues through lectures, readings, research and discussions of position papers prepared by the student. A field experience is required. Students registering for one of the sections of EDUC 203 associated with Community-Based Learning (CBL) must register for one of the 1.5-hour CBL labs to complete the field experience. Registration priority to sophomores and juniors intending to enroll in the professional semester. Also offered through African-American Studies and Peace Studies.

PHIL 202. Reasoning

An introduction to argument and logic. Attention is given to both deductive and inductive logic and to methods of determining the reliability of arguments of both types. Additional topics may include scientific thinking, informal evaluation of arguments and composition of arguments.

SPAN 101. Elementary Spanish

The principal goal is the acquisition of a basic level of communicative ability in Spanish. Video, film, audiotapes and the Internet provide current materials from Hispanic America, Spain and the United States Latino community to enhance language learning and knowledge of the culture. Language laboratory activities advance conversational skills and oral comprehension. Open to students with little or no prior study of the language.