1. **Positionality and ethics**: Students will engage in a sustained process of self-reflection designed to locate themselves as active members of the global community and recognize the ethical responsibilities that derive from their particular social locations.

2. **Relationality**: Students will develop a complex understanding of the relational nature of all global processes.

3. **Historicity**: Students will develop a complex understanding of the ongoing changes associated with contemporary globalization as products of long-term historical processes.

4. **Globality and Locality**: Students will develop the ability to situate local processes in the context of ongoing global flows of capital, labor, images, identities, ideas, technologies of violence, diseases, pollutants, etc. Students will understand how popular struggles for economic and social justice both contest and reconstitute configurations of global power embodied in supranational institutions of global governance.

5. **Critique**: Students will develop the ability to interrogate the dominant disciplinary, political and cultural categories used to frame global processes.