

YING 'WANNIE' WANG

St. Lawrence University
Department of Education
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PERSONAL STATEMENT

My professional goal is to facilitate student learning in a global context through the study of cultures and languages, paying special attention to: 1) the development of students' critical-thinking and problem-solving skills; 2) the implementation of a multiculturally-infused curriculum that reflects the complexity of today's society; and 3) the enhancement of teachers' professional development.

EDUCATION

Ed.D., Cross-Cultural Studies in Higher Education, Alliant International University (formerly California School of Professional Psychology), San Francisco, CA. Degree expected by May of 2007.

Dissertation: "Exploring Cultural Identity Development Using the Kuumba Learning Model for Foreign and New Immigrant Asian Students." Taking an action research approach, the dissertation explores the current social and educational issues that new immigrant Asian American students face and examines the values and effectiveness of a specially-designed, culturally-responsive curriculum.

Certificate in Cross Cultural Studies, Alliant International University, San Francisco, CA. 12/2001.

Graduate Program in Human Information and Communication Studies (formerly Speech Communication), California State University, Long Beach, CA.

Certificate in Public Relations, Shih Hsin University, Taipei, Taiwan, 9/1996.

B.A., Chinese Literature, National Cheng-Kung University, Tainan, Taiwan, 6/1995.

TEACHING AND RESEARCH INTERESTS

- Areas of research specialization and interest include cross cultural curriculum intervention, intercultural communication, culturally responsive teaching, Asian immigrant youth identity development, and qualitative research methods.
- Teaching interests include the following types of courses: Educational/Cultural Psychology, Cross Cultural Communication, Teaching Diverse Learners, Qualitative Research Methods, Mixed Research Methods, Community Service Learning, and Language and Culture Appreciation for the English as the Second Language (ESL) Learners

TEACHING AND PROFESSIONAL EXPERIENCES

Jeffrey Campbell Fellow, Education Department, St. Lawrence University, Canton, NY, 8/2006 ~ current.
Teaching one 200-level educational course each semester, and one advanced Chinese language course in Spring.
Participating departmental and campus-wide activities and assisting in student advising and conference organization.

Assistant Program Director, Learning and Achievement Foundation, International Cultural Exchange Program (designated by the U.S. State Department), Rowland Heights, CA, 9/2003 ~ 7/2006.
Responsible for international student recruitment, student advising, coordinator and teacher hiring, teacher training, and program maintenance of effective relationships among students, schools, parents, and host families.

Social Studies Teacher, Oxford High School, Rowland Heights, CA, 9/2003 ~ 6/2006.
Taught Social Studies courses; provided ESL pedagogical support to school teachers; led and implemented action research project 'Club Kuumba', a specially designed culturally responsive curriculum.

Research Assistant (Awarded Research Assistant of the Year 2002), Graduate School of Education, Alliant International University, San Francisco, CA, 10/2001 ~ 5/2003.
Responsible for course preparation and research design for faculty members. Participated in research projects that focused on curriculum development, after-school programs, and anti-racist education. Assisted research projects to be adopted by and implemented in schools in Hong Kong, Kenya, and Oakland, California.

Instructor, Professional Development Unit, R.O.C. Association for Social Workers and Teachers of Special Education, Taipei, Taiwan, 7/1997 ~ 9/2003.
Provided lectures and facilitated seminars and workshops on Interpersonal Communication and Conflict Management.

Chinese Teacher, Chinese School After-School Program, various locations in Los Angeles, CA, 6/1998 ~ 9/2000; 6/2003 ~ 1/2004.
Taught Chinese to children with limited or no Chinese background.

Teacher, WEGO High School, Taipei, Taiwan, 7/1995 ~ 6/1996.
Taught Chinese Literature and Social Studies. Supervised the student debate team.

CONFERENCE PRESENTATIONS

- New York Conference on Asian Studies, Canton, NY, 2006
Topic: Negotiating Identity – Language and Education as Cultural Signifiers
- National Association for Multicultural Education Conference, Washington D.C., 2002
Topic: Learning in a Culturally Sensitive and Creative Environment – Kuumba Learning Center the Extended Day Program
- National Diversity Conference, San Diego, CA, 2001
Topic: Modeling Cross Cultural Education Action Research Methods & Projects – The Chinese School After-School Program Experience

- Women in Psychology Conference, Los Angeles, CA, 2000
Topic: Women in Non Traditional Employment Roles – A Community Service Based Research Course

PUBLICATIONS

Wang, Y., Deguchi, M., & Bantu, S. (in preparation). Becoming faculty of color: On being members of the minority group and teaching on a majority White university campus.

Wang, Y. (2005). Exploring cultural identity development using the Kuumba Learning Model for foreign and new immigrant Asian students. *The Journal of Cross Cultural Transformation in Education*. Retrieved May 18, 200, from <http://www2.alliant.edu/gsoe/ccsjournal/>

Wang, Y. (2005, September). Some advises on intercultural communication for the foreign exchange students. *Global Perspectives*, pp. 3-4.

COMMUNITY SERVICES

- YWCA WINGS (Women In Need Growing Strong), Child Care Center, San Gabriel, CA, 1/2000 ~ 6/2000.
Volunteer
- Chinese American Museum, Los Angeles, CA, 7/2000 ~ 7/2001.
Volunteer
- Alliant International University Student Government, San Francisco, CA, 10/2001 ~ 5/2003.
Representative for the Graduate School of Education

REFEREES

Letters of Reference available upon request:

James Shuman, Ph.D.
Chair, Department of Education, St. Lawrence University, Canton, NY
1.315.229.5847

Karen B. McLean Donaldson, Ed.D.
Systemwide Program Director, Cross Cultural Studies Institute, Alliant International University, San Francisco, CA
1.404.681.3643 (Spelman College)

Estela C. Matriano, Ed.D.
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1.858.635.4772

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