SPAN 448A – Hispanic Protest Music
Dr. Marina Llorente

Introduction to Library Research

Spring 2013

St. Lawrence University Libraries’ Homepage

- RESEARCH is front and center
- Two ways to search library holdings (Encore and ODYSseus)
- COURSE approach to readings and resources
- Enter a keyword search in Encore to find books, videos and digital collections
- Use the asterisk for search for all keywords beginning with that root
- Input keywords in Spanish for books in Spanish
You can refine your results by format, location, language, date...

And, you can use Tags to refine your results by subject – the bigger the tag font, the more results you’ll find.

Click on ConnectNY to find more information.

Add the citation for this book to your RefWorks account so you can include it in your research and bibliography later.

Finding Journals

Use the Journal Finder tab when you want to find out if SLU has a subscription to a specific magazine or journal.

This tells you that we have Hispanic Review online in 5 collections.

Be sure to check the “from/ to” dates that accompany each option.
Finding Journal Articles

- All of the disciplines taught at St. Lawrence are displayed on the library homepage.

- GENERAL SOURCES is an excellent starting place for many researchers.

- There’s no one, single “right” index. Use a combination if indexes to do comprehensive research.

- **Academic Search Complete** provides broad, multi-disciplinary coverage and supports “Federated Searching”.
Before you enter search terms, click on **Choose Databases** to search multiple indexes at the same time.

Check off all of the indexes that pertain to your research topic and search them simultaneously (this is called Federated Searching).
• Enter appropriate keywords.

• You can restrict your results to **Scholarly / Peer Reviewed Journals** only if you wish.

5. **From revolution to transition: The Chiapas rebellion and the path to democracy in Mexico.**


   Subjects: CHIAPAS (Mexico); MEXICO; ECONOMIC stabilization; STRUCTURAL adjustment (Economic policy); PEASANT uprisings; DEMOCRATIZATION; INSURGENCY; POLITICAL persecution; EJERCITO Zapatista de Liberacion Nacional (Mexico); CIVIL war

   Database: Historical Abstracts with Full Text

   ![Add to folder](Add to folder) | Relevancy: ![Relevancy]

• The FULL TEXT of many articles is available online.

• HTML Full Text – words only, prints quickly.

• PDF Full Text – words, graphics, and charts are included; might take awhile to download and print.

• Linked Full Text – takes you to a PDF in another database.
• Use FIND@SLU to locate journal articles that are not FULL TEXT.

• As you find useful citations, click on Add to Folder for eventual export to RefWorks.

• If we don’t have a subscription to the journal you need, you can request the article via Interlibrary Loan
- JSTOR includes sources going back to the 1600’s.

- Be sure to use keywords appropriate to the time period you’re searching.
Finding and Evaluating Websites

- Use the Google Advanced Search to find websites with domains of .org, .edu, .gov...

Ipl2 – Information you can Trust

Ipl2.org

- Ipl2.org provides access to “authoritative, high-quality, trustworthy” websites
## Web Pages Evaluation Criteria

<table>
<thead>
<tr>
<th>Evaluation of Web documents</th>
<th>How to interpret the basics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Accuracy of Web Documents</strong></td>
<td><strong>Accuracy</strong></td>
</tr>
<tr>
<td>- Who wrote the page and can you contact him or her?</td>
<td>- Make sure author provides e-mail or a contact address/phone number.</td>
</tr>
<tr>
<td>- What is the purpose of the document and why was it produced?</td>
<td>- Know the distinction between author and Webmaster.</td>
</tr>
<tr>
<td>- Is this person qualified to write this document?</td>
<td></td>
</tr>
<tr>
<td><strong>2. Authority of Web Documents</strong></td>
<td><strong>Authority</strong></td>
</tr>
<tr>
<td>- Who published the document and is it separate from the &quot;Webmaster?&quot;</td>
<td>- What credentials are listed for the authors?</td>
</tr>
<tr>
<td>- Check the domain of the document, what institution publishes this document?</td>
<td>- Where is the document published? Check URL domain.</td>
</tr>
<tr>
<td>- Does the publisher list his or her qualifications?</td>
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<tr>
<td><strong>3. Objectivity of Web Documents</strong></td>
<td><strong>Objectivity</strong></td>
</tr>
<tr>
<td>- What goals/objectives does this page meet?</td>
<td>- Determine if page is a mask for advertising; if so information might be biased.</td>
</tr>
<tr>
<td>- How detailed is the information?</td>
<td>- View any Web page as you would an infommercial on television. Ask yourself why was this written and for whom?</td>
</tr>
<tr>
<td>- What opinions (if any) are expressed by the author?</td>
<td></td>
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<tr>
<td><strong>4. Currency of Web Documents</strong></td>
<td><strong>Currency</strong></td>
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<tr>
<td>- When was it produced?</td>
<td>- How many dead links are on the page?</td>
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<tr>
<td>- When was it updated?</td>
<td>- Are the links current or updated regularly?</td>
</tr>
<tr>
<td>- How up-to-date are the links (if any)?</td>
<td>- Is the information on the page outdated?</td>
</tr>
<tr>
<td><strong>5. Coverage of the Web Documents</strong></td>
<td><strong>Coverage</strong></td>
</tr>
<tr>
<td>- Are the links (if any) evaluated and do they complement the documents' theme?</td>
<td>- If page requires special software to view the information, how much are you missing if you don't have the software?</td>
</tr>
</tbody>
</table>
• Is it all images or a balance of text and images?
• Is the information presented cited correctly?
• Is it free or is there a fee, to obtain the information?
• Is there an option for text only, or frames, or a suggested browser for better viewing?

Putting it all together

• **Accuracy.** If your page lists the author and institution that published the page and provides a way of contacting him/her and . . .
• **Authority.** If your page lists the author credentials and its domain is preferred (.edu, .gov, .org, or .net), and, . .
• **Objectivity.** If your page provides accurate information with limited advertising and it is objective in presenting the information, and . . .
• **Currency.** If your page is current and updated regularly (as stated on the page) and the links (if any) are also up-to-date, and . . .
• **Coverage.** If you can view the information properly--not limited to fees, browser technology, or software requirement, then . . .

You may have a Web page that could be of value to your research!


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**Interlibrary Loan**

- Click on **Interlibrary Loan**, found in the upper right hand corner of the Library Homepage.
• Click on **First Time Users** on the first screen, then **First Time Users Click Here** at the bottom of the next screen, to open up a new account.

• Although you don’t have to, use your SLU network id and password, so you won’t forget it.

• Choose the appropriate Request Type.
If you click on the **Iliad** link above, the request will be filled in for you.

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**Thanks for attending!**

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