

To: Dr. Rita Goldberg
Technology for Teaching Project (TTP) Steering Committee
From: Dr. Artur Poczwardowski [psychology; x5169; arturp@stlawu.mail]

Re: **TTP Proposal**

Type of the project:

Modest

Project's Goal:

The purpose of the project is to advance the level on which I apply technology in my teaching. I want to take advantage of the Smart Board interactive mode of presenting class information that I have acquired while teaching my Sport Psychology and Personality courses. Specifically, I want to convert my Introductory Psychology (Psyc 100/101) course materials (e.g., overheads, word files, photos) into Power Point presentation format.

Resources Needed and Estimated Cost:

I am requesting a technical support person (a trained student assistant) to work with me on this project in the Fall Semester 2001.

Time duration: Fall Semester in the academic year of 2001/2002

Estimated cost: 4 hrs/ week x 15 weeks x \$6.75/hr = \$405.00
(maximum hourly wage was used in the calculation)

As a back-up plan (in case you will experience staff shortage), I will continue my own search for a student from among my current classes who would be willing to take on this task.

Description and a List of Anticipated Outcomes:

Tasks and responsibilities involved in teaching 96 students and 3 independent research/honor thesis students is a major time commitment for me this semester and leaves very little space for advancing the technological aspects of my courses. I would like to use TTP financial help that would fund my "technology for teaching assistant" in order to convert my Introductory Psychology (Psyc 100/101) course materials (e.g., overheads, word files, photos) into Power Point presentation format.

This advancement will enable me to use other technological tools such as Smart Boards to facilitate student learning. More specifically,

1. A more efficient achievement of the course goals with regard to certain content topics (e.g., the physiological foundations in human behavior) and ways of covering material (e.g., the social psychology knowledge contest).
2. It also is a new application of technology to this course for me as an instructor (i.e., it represents movement beyond textbook and traditional overhead- and

blackboard- or dry board-based lectures – a movement so well adopted in St. Lawrence classrooms)

3. Adds variety to the classroom work and enables me to include more visual material (e.g., photos, graphs).

Thank you for considering my proposal.

Should you have any questions regarding this proposal, please, contact me at any time (x5169; arturp@stlawu.mail).