

ST. LAWRENCE UNIVERSITY

May College

May 13 & 14, 2010

Rethinking Pedagogy,
Practice and Student
Learning

Thursday, May 13, 2010

8:30-4:00 Sykes Common Room

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4:00-5:30 Reception, Brush Art Gallery

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Friday, May 14, 2010

8:30-3:00 Sykes Common Room



May College 2010

Rethinking Pedagogy, Practice and Student Learning

Thursday, May 13, 2010		Friday, May 14, 2010	
Sykes Common Room		Sykes Common Room	
8:30-9:00	Coffee and Tea	8:30-9:00	Coffee and Tea
9:00-9:15	Welcome and Introduction	9:00-9:15	Welcome and Introduction
9:15-12:00	<p style="text-align: center;">Learning-Centered Curriculums: What Do We Know about Student Learning at St. Lawrence University?</p> <p>9:15-10:15 Michael Reder, Connecticut College & R. Danielle Egan 10:15-11:15 Discussion Groups 11:15-12:00 Regroup</p>	9:15-12:00	<p style="text-align: center;">Realizing Our Learning Goals</p> <p>9:15-9:45 Eve Stoddard - Teagle Grant 9:45-10:15 Jon Rosales - Mellon Grant 10:15-10:30 Cathy Crosby-Currie - Bringing Theory to Practice Grant 10:30-10:45 Coffee Break 10:45-11:30 Discussion Groups 11:30-12:00 Regroup</p>
12:00-1:00	Lunch: Drupal Celebration	12:00-1:00	Lunch: Sponsored by the Engaged Learning Project
1:00-4:00	<p style="text-align: center;">Developing Technology Fluency Across the Curriculum: How and Why?</p> <p>1:00-1:30 Val Lehr - Technology Fluency 1:30-2:30 Panel Presentations 2:30-3:30 Round Table Discussions 3:30-4:00 Reporting Back</p>	1:00-3:00	<p style="text-align: center;">Cluster Courses and General Education</p> <p>1:00-1:30 Introduction to Cluster Courses & Gen Ed 1:30-2:30 Cluster Topics 2:30-3:00 Regroup</p>
4:00-5:30	<p style="text-align: center;">Wine and Cheese Reception Brush Art Gallery</p>	<p style="text-align: center;">May 17 & May 18: Workshop and individual consultations with Dr. Jeanne Barker-Nunn. Details at the end of this program.</p>	

An Invitation from Dean Lehr

Colleagues,

Each year, May College provides an opportunity for faculty and staff to come together to discuss teaching and learning. This year's May College will extend a number of conversations begun over the past few years. The central questions that we will explore is "What Do We Know about Student Learning at St. Lawrence University?" and how might some of the grants that we have been working on over the past few years help us to enhance student learning? In relation to the latter, we will discuss the Teagle Grant that is allowing us to better assess, and therefore understand, the impact of our diversity requirement; the Mellon Grant that allows us to integrate and support our various environmental education programs; as well as the Bringing Theory to Practice Grant that has enabled us to explore connections between various engaged learning practices, including service learning, and student engagement on campus and in their communities.

In addition to these sessions, we will have the opportunity to think together about Technological Fluency and the role that it can and should play in our curriculum and to extend the conversations that we have had about 4 year learning goals by discussing what a cluster model of general education would look like. This will be helpful as we turn back to curriculum conversations next year.

As always, please plan to attend either the entire event or those portions that you feel are particularly helpful for you.

Val

Michael Reder, Connecticut College

About our Guest Speaker

Michael Reder directs Connecticut College's Joy Shechtman Mankoff Faculty Center for Teaching & Learning, where he runs a variety of programs designed to support faculty and improve student learning. He holds a doctorate in English Literature from the University of Massachusetts, Amherst. At Connecticut he teaches courses on contemporary literature, culture, and theory. His work on higher education has appeared in *To Improve the Academy*, *Peer Review*, and *Essays in Teaching Excellence*. Michael is currently a Senior Teagle Scholar working with the Wabash National Study of Liberal Arts Education, and he works regularly with small liberal arts colleges on issues related to teaching and learning.

Jeanne Barker-Nunn

About our Guest Speaker

Jeanne Barker-Nunn has served on the faculty of three universities and as managing editor of a leading interdisciplinary scholarly journal and consulting editor for several academic presses. In 1996 she founded J. B. Barker-Nunn & Associates to help other academics plan, write, and publish their scholarly work and advance their careers. Since then she has worked with more than a hundred clients from a wide range of disciplines and institutions across the country and abroad. An interdisciplinary scholar who has written on the writing life, both literary and scholarly, Jeanne has a doctorate in American studies and earlier degrees in English and education.

A sincere thanks to this year's presenters and guest speakers!

**And, thank you to Cathy Tedford for the gracious invitation to use
Brush Art Gallery for our Reception!**

Thursday, May 13, 2010

Sykes Common Room

8:30-9:00

Coffee & Tea

9:00-9:15

Welcome and Introduction

9:15-12:00

Learning-Centered Curriculums: What do we know about Student Learning at St. Lawrence University?

**Michael Reder, Connecticut College
& R. Danielle Egan, Center for Teaching & Learning**

This interactive workshop will ask faculty to think about “high impact” teaching practices that make a real difference in student learning. We will begin this workshop with the following questions: What do we, as faculty, know about student learning at SLU? What do we know about student learning and effective faculty teaching in general? We will discuss what we already do well in our classrooms and also think creatively about how we might go even farther to improve student learning in the future. We will also consider how what we know about teaching and learning relates to how we design our programs and majors, including SLU’s general education program. We will also touch upon larger questions such as: What does it mean to be educated in the 21st Century? What is the “purpose” of a liberal arts education?

12:00-1:00

Lunch: Drupal Celebration

At TechFest in January, IT staff unveiled the Drupal6 academic web template as we learned more about “Why the Web Matters”. Over the past four months, nearly 40 academic department and program web sites have been updated. Over lunch, we’ll reveal the results of our colleagues’ hard work. Join us to celebrate this tremendous good will and great effort.

1:00-4:00

Developing Technology Fluency Across the Curriculum: How and Why?

As stated in the current draft of our learning goals, “In the context of a liberal education, students need both the ability to use a set of tools, a technology or an art, and just as importantly, the ability to evaluate critically the content created or accessed through those skills, indeed the very skills themselves. Thus students should not only be able to use a particular technology, but they should be able to describe the limitations and distortions that may come with it.” In other words, it is our belief that students should become technologically fluent. Technology fluency is intended to designate a degree of competence that goes beyond the simple ability to use a particular toolset in the classroom. Fluency requires both some level of understanding of the underlying mechanisms that inform the various tools and a critical approach to their use that ensures at least a certain level of sophistication in the products generated. *(continued on next page)*

Thursday, May 13, 2010

Sykes Common Room

continued

In this afternoon session we will focus on the recommendations of the white paper "Technology-Enhanced Learning and Communication in the Context of A Liberal Education", created by members of the Educational Technology Committee. Through a plenary talk, faculty panel, and discussion, we will consider the value of technology fluency for liberally educated students, hear faculty perspectives on incorporating technology in student work, and explore ways that we can and already do realize the goals of fostering technology fluency across the curriculum.

1:00-1:30

**Technology Fluency:
A Critical Literacy for Today's Students
Val Lehr, Academic Dean**

What is technology fluency? Why is it a critical literacy for today's students? How should it be incorporated into our curriculum? What departments already include this as part of their learning goals? This short address will examine current and upcoming initiatives such as mobile computing and SLU digital databases.

1:30-2:30

Panel Presentations

Three members of our community will give their perspectives on how technology transforms teaching and learning in the classroom, what are we doing to help students achieve technology fluency and why it has value. In addition, a summary report of the most recent survey results for faculty, staff, and students' experiences with technology will show what we already do well and where we can improve.

Technology, Representation and Culture
Steve Papon, Film and Representation Studies

Changing the Face of Traditional Teaching
Giselle El Khoury, Modern Foreign Languages

Survey says...Sorting Out Technology @ SLU
Sondra Smith, Information Technology

2:30-4:00

**Round Table Discussions
Fostering Technology Fluency through
Student Learning: What am I already doing?**

In round table discussion, faculty will share their experiences by addressing the question: "How do I use technology in the classroom to achieve student-centered learning?" Discussion will focus on specific student-centered learning goals and invited student guests will also add their perspective. Responses will be archived and summarized in a group wrap-up of the session.

Thursday, May 13, 2010

Brush Art Gallery

4:00-5:30

Wine & Cheese Reception

Brush Art Gallery

Please join us for an informal reception after our first day of May College in the beautiful Brush Art Gallery. In addition to wine and appetizers, you will have the opportunity to see Associate Professor Schulenberg's stunning exhibit, *still*, as well as the work of our art students in their exhibit, *The Skinny Show: An Exhibition of Innovative Student Work*.

*Please RSVP for the meals and reception so that
Dining Services can plan accordingly.*

Friday, May 14, 2010

Sykes Common Room

8:30-9:00

Coffee and Tea

9:00-9:15

Welcome and Introduction

9:15-12:00

**Realizing Our Learning Goals
and Social Responsibility**

The idea that a St. Lawrence education should "help students meet the goals of personal and social responsibility" was a central goal in the draft Curriculum Design forwarded by the Academic Affairs Committee to the faculty last year. A logical next question then arises, how can realize this goal? This interactive session will illuminate the work being done by three grant initiatives on campus to provide a window onto the creative ways in which faculty have been thinking about these topics. And equally important, this session will highlight various opportunities and support available for faculty to realize these aims in their classroom practices.

Teagle Grant

Eve Stoddard

Starting in Fall 2008, St. Lawrence received a four-year grant from the Teagle Foundation in order to develop a process of assessing diversity learning; this was meant to be a case study in assessing larger goals of a liberal education. The first two years of the project have been focused on the courses that serve the current diversity requirement. Two "learning communities" of faculty have shared their experiences with teaching diversity courses and experimented with course-level assessments. Through discussions among several groups of faculty, we have crafted a set of learning goals that we think capture what many faculty believe should guide the diversity requirements of the future. These will be shared in this morning's session. The next two years of the grant will focus on diversity learning outside the classroom.

Mellon Grant

Jon Rosales

The university received an \$800,000 grant for environmental initiatives from the Mellon Foundation last year. The proposal was funded to enhance interdisciplinary collaboration on environmental initiatives and advocacy. This session is designed to tap in to the collective experience of the faculty to envision a more environmentally sustainable university and what initiatives would get us there, given the criteria set out in the grant.

Friday, May 14, 2010

Sykes Common Room

continued

The Engaged Learning Project: SLU's Bringing Theory to Practice Grant Cathy Crosby-Currie

St. Lawrence began a partnership with AAC&U's Bringing Theory to Practice Project several years ago, with a grant that provided the initial funding for the Center for Civic Engagement and the Community Mentors program. We are now entering the final year of our second grant, which has as its focus the development of engaged forms of pedagogy within the FYP and FYS. This project fits well with our third set of learning goals because it strives to "foster the development of future citizens who will contribute to the greater good of our society, both on a local and global level." This presentation will provide some brief snapshots of the learning opportunities the grant has supported over the last two years and which have become part of the fabric of the FYP and FYS.

12:00-1:00

Lunch Sponsored by the Engaged Learning Project

1:00-3:00

Cluster Courses and General Education Kirk Fuoss, Performance & Communication Arts R. Danielle Egan, Center for Teaching & Learning

Last Fall, the Dean and the Academic Affairs Committee met with a large group of junior faculty to discuss their ideas on general education and changing the curriculum. A general education curriculum that centers around particular themes of courses that constitute clusters was far and away the most popular idea. In this interactive session, we will explore the idea of clusters, brainstorm substantive themes, and examine how the courses we offer might fit within such a model.

Registration Details

To register for the May College, please visit the CTL web site and complete the online registration form: <http://web.stlawu.edu/ctl/may-college-registration>

Online Registration Opens: April 26, 2010

Registration Deadline: May 3, 2010

Questions? Eileen LaCourse

Phone: 229-5981 email: ctl@stlawu.edu

Monday, May 17, 2010

Center for Teaching & Learning

9:00-12:00

Starting and Maintaining a Life of Writing
Jeanne Barker-Nunn

This workshop is intended to demystify the process of scholarly writing and publishing by providing insights and tools that participants can immediately apply to increase their productivity and success as teacher-scholars. Among the main topics addressed will be how to create a self-motivating research agenda and integrate scholarship into the teaching life; what publishers are looking for and how the submission process works; how to know when a piece is ready for submission and increase the likelihood of its acceptance; how to decode and use reviewer comments; and how to create the conditions for sustained success as scholars.

1:00-4:45

Faculty Consultations with Academic Writing Specialist
Jeanne Barker-Nunn

Dr. Barker-Nunn will consult with individual faculty members on specific projects in 45-minute sessions. Participants may send materials to Dr. Barker-Nunn ahead of time if they so desire, but are not required to do so. Dr. Barker-Nunn will also meet with small groups of faculty who are either working on a project together, or are interested in creating and sustaining scholarly working groups.

*LAST APPOINTMENT IS AT 4:00 PM. SPACE IS LIMITED,
TO REQUEST A CONSULTATION, PLEASE COMPLETE THE
MAY COLLEGE REGISTRATION FORM ONLINE.*

Tuesday, May 18, 2010

Center for Teaching & Learning

9:00-4:45

Faculty Consultations with Academic Writing Specialist
Jeanne Barker-Nunn

A full-day of individual consultations with Dr. Barker-Nunn on specific projects in 45-minute sessions. Participants may send materials to Dr. Barker-Nunn ahead of time if they so desire, but are not required to do so. Dr. Barker-Nunn will also meet with small groups of faculty who are either working on a project together, or are interested in creating and sustaining scholarly working groups.

*LAST APPOINTMENT IS AT 4:00 PM. SPACE IS LIMITED,
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