



# The Center for Civic Engagement and Leadership Newsletter

Volume 2, Issue 1  
FALL/SPRING 07-08

## Akwesasne Learn and Serve Experience FALL 2008

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The Center for Civic Engagement and Leadership is proud to announce two Akwesasne Learn and Serve experiences for the Fall 2008 semester. These experiences offer students the opportunity to combine working with children in a community service setting with their academics in a way that enhances both learning and personal development. Students will take two classes on the reservation and volunteer at two of following three community sites: The Freedom School (a full immersion Mohawk education), The St. Regis Mohawk School and/or the Akwesasne Boys and Girls Club. For course descriptions, visit the Fall 2008 Course Schedule.

### Akwesasne Learn and Serve Experience I: Race, Nation and Memory

Monday/Wednesday: Class 12:30-3:30, Community Service 3:31-5:15  
The M/W Akwesasne experience brings together the issues of race and ethnicity with Nationalism and memory, while reflecting on how they manifest in the student's community experience. Students enroll in two one unit classes and an on-line .5 course that integrates the learn and serve experience.

### Akwesasne Learn and Serve Experience II: Language, Culture and History

Tuesday/Thursday: Class 12:30-3:30, Community Service 3:31-5:15  
The T/TH Akwesasne experience brings together an examination of and appreciation for Native culture, language and history, while reflecting on how they manifest in the student's community experience. Students enroll in two one unit classes and an on-line .5 course that integrates the learn and serve experience.



Akwesasne Learn and Serve Experience I: Race, Nation and Memory		Akwesasne Learn and Serve Experience II: Language, Culture and History	
<u>Community Based Learning 147A:</u> <u>Reflections on Service at Akwesasne</u> Instructor: Ronald Flores Course On-line & Service 3:31-5:15pm, Units: 0.5		<u>Community Based Learning 147B:</u> <u>Reflections on Service at Akwesasne</u> Instructor: Ronald Flores Course On-line & Service 3:31-5:15pm, Units: 0.5	
<u>Global Studies 230A:</u> <u>Secrets and Lies:</u> <u>Nationalism, Violence and Memory</u> Instructor: John Collins Monday 12:30-3:30 Distribution DIV	<u>Sociology 228A:</u> <u>Racial and Ethnic Groups</u> Instructor: Jeremy van Blommestein Wednesday 12:30-3:30 Distributions DIV, SSC	<u>Mohawk 101A: Introduction to Mohawk Language and Culture</u> Instructors: Elvera Sargent and Diane Mitchell Tuesday 12:30-3:30 Distribution MFL	<u>History 229A: Introduction to Native American History</u> Instructor: Melissane Parm Schrems Thursday 12:30-3:30 Distribution: HUM, DIV

## *THE ROSEBUD CONNECTION: A long distance mentoring program*

In September, a former St. Lawrence colleague, Sabrina Egeland, who is now in the Teach for America program teaching on the Rosebud Native American Reservation in Mission, SD, e-mailed several SLU contacts asking for help.

Her Native American students, she explained, fail to meet the state standards on placement tests in math and reading or even state attendance requirements. Less than half of students who enter 9<sup>th</sup> grade finish high school and graduate. Many find it necessary to leave school to take care of family members and siblings. Many are involved with drugs and alcohol. Suicide, drunk driving accidents and gang violence are the most common causes of death for people under the age of 30.

In October, Sabrina sent another e-mail saying that since January there had been 14 suicides and 275 attempts on the reservation—staggering statistics given that the total population of those living on the reservation is only 21,000 tribal members. The youngsters, she continued, desperately needed positive interventions. She hoped to enlist the help of St. Lawrence students toward that end.

The Volunteer Center responded. A call for volunteers went to all students. 9 pen-pal mentors were needed. More than 60 responded before the Center could terminate the search. The plan is that through the writing of e-mails and letters, SLU mentors could become a positive force and inspiration to these youngsters to help them envision a life for themselves beyond the life they were currently experiencing. Sabrina wrote, "I believe having a real-live college student as a pen-pal/mentor will be a pivotal experience for each of my students. I am hoping that the SLU students will be able to demystify the college preparation/application/life experience for my kids while firing them up to believe in themselves and begin working on their goals. Most importantly, the mentors need to make it clear that preparing NOW for college is important and easy to do."

The nine students who were accepted into the program met with Associate Professor of Performance & Communication Art and Program Coordinator of SLU's Native American Studies, Randy Hill, Counseling Services, Daniel Hernandez, Brenda Papineau, Assistant Director of Community-Based Learning Programs, and me as the Volunteer Center Director, for a general briefing. The session included a general informational background of the school and the Rosebud reservation, including the history behind native distrust of American educational institutions, intercultural communication strategies, basic counseling strategies, and personal stories about growing up on a reservation. A Spring Break Trip to the reservation was also discussed as a possibility.

The SLU students in the group are: Ryan Arroyo '08, Amerlia Erdem '10, Austen Hoffman '11, Alan Martino '11, Rob Parker '11, Denise Pollock '11, Somphone Sonenarong '11, Rhiannon Sorrell '10, and Morganne Wheeler '10. They have already sent brief personal biographies to the Rosebud youngsters, as well as handwritten letters. Some also sent brochures about St. Lawrence University and what life is like as a student.

For more information about the reservation, go to: [www.rosebudsiouxtribe-nsn.gov/](http://www.rosebudsiouxtribe-nsn.gov/)

### *SLU Buddies Mentoring Program*

*by: Alex Daly '10 and Rachel Lim '09*

The SLU Buddies Mentoring Program trip with Central buddies in planned has continued to be a success this year for April, 25th. at both Canton Central Schools and St. Lawrence Central Schools. Its 147 volunteers are the best anyone could ask for. We have had a record turnout for new volunteers and are very excited to have them.

In the fall, SLU Buddies sponsored a "Parent's Night" at both schools; and a holiday party in December at St. Lawrence Central. In the spring semester, we held our annual Hockey Night with all SLU Buddies on February 29th and a "Fishing Buddies"

*Canton Central Schools:*

Rachel Lim <[rslim05@stlawu.edu](mailto:rslim05@stlawu.edu)>

*St. Lawrence Central Schools:*

Alex Daly <[asdaly06@stlawu.edu](mailto:asdaly06@stlawu.edu)>



## *Community Mentor Reflection*

I have been an intern at the St. Lawrence County Department of Social Services (DSS) since the fall of 2005, my sophomore year. I was enrolled in a CBL course taught by Ron Flores called "Families and Children in Poverty," and I thought that working with women or children in the context of a social services agency would align perfectly with the readings and goals of the class. My position then, as now, is as a mentor to at-risk teenage girls who are enrolled in a program called Adirondack Experience (AE), with whom DSS has a contract. The purpose of both the AE program and the other mentors is to impart to the girls the social and life skills necessary to achieve success and reduce risky behaviors. It is challenging, to say the least, to enter into relationships with occasionally unwilling participants and hope to effect some change, even minor, in their lives. That being said, I can say with complete confidence that my work with DSS has been the most rewarding experience of my college career. I have never been as challenged nor as fulfilled as when I do my work with the girls from DSS.

I wish I could express the extent to which I have been affected by my work at DSS. My career goals have shifted in light of my work there, and understanding the circumstances of the girls I mentor has given me a deeper empathy for all people. I have been motivated to seek out opportunities for advocacy for women and children in poverty or who are survivors of sexual abuse, and I plan on entering graduate school in this field.

All this being said, the most important thing I can add to my reflection is this: it's not about me or what I have personally gained from this experience. It's about the value of the experience for those whom I have served. For every success story there are numerous failures, but every small step of progress is a victory for the girls in this program.

-Charlotta Chung '08

## *Education Extravaganza at the Akwesasne Boys and Girls Club*

*by: Rachel Manchester '09*

On November 3, 2007, the Education Extravaganza was held at the Akwesasne Boys and Girls Club on the Akwesasne Mohawk Reservation in Rooseveltown, NY. Students and parents took part in workshops that addressed: time and stress management issues, HEOP/EOP, navigating the college system, effective studying techniques, parent financial aid, letting go of unrealistic expectations of college life, ways to maintain a healthy lifestyle, and local career opportunities. Throughout the sessions, parents were able to utilize the computers in the tech center to fill out FAFSA forms with help from two SUNY Potsdam college representatives. Students also had the opportunity to ask current college students questions about their college application/search process as well as what college is really like.



Schools with representation at the event were St. Lawrence University, Clarkson University, SUNY Potsdam, and North Country Community College. St. Lawrence University's Carol Kissam, Director of the Collegiate Science & Technology Entry Program (CSTEP), and Bill Short, Director of the Higher Education Opportunity Program (HEOP), spoke about their programs to include studying techniques and they were both on hand to answer questions from parents and students. The Akwesasne Mohawk Casino was also present to provide information about the internships they offer, as well as the St. Regis Mohawk Tribal Council who provided information about local job opportunities currently and in the future in this region.

A college/career fair wrapped up the day. St. Lawrence University, Clarkson University, SUNY Canton, SUNY Potsdam, North Country Community College, Clinton Community College, Akwesasne Mohawk Casino, and representatives from HEOP/EOP were all on hand to answer questions and provide information to the students and their parents. Students also won raffle prizes from various colleges and one lucky winner won a brand new laptop computer. All in the entire fair was a great success, with positive comments from the parents and students alike. Those who participated were able to receive personalized help and answers to their questions and concerns about the college process.

The idea for the event was born through interactions with teens from the reservation. Ryan Arroyo and I have both done quite a bit of work with the people of Akwesasne. I spent the spring semester of my first year volunteering at the Boys and Girls Club and then working with several students from Salmon River and Massena High Schools with the Upward Bound Program this past summer. Ryan was part of the Akwesasne Semester in Fall '06 and continues to oversee community placements and volunteer at the Boys and Girls Club several times a week as a Community Mentor through the Center for Civic Engagement and Leadership. Something we both identified as needing some attention was the teen population and helping them to make the transition from high school to post-secondary education or the workforce. April Lauzon, the Boys and Girls Club coordinator for the GED programs and college plans, already had similar ideas flowing. Collaboration between April, Ryan and myself allowed St. Lawrence University to participate and assist in this great opportunity.

## Community Service Opportunities Through the CCEL



### Birdsfoot Farm CM: Lauren Reed '11

This year, St. Lawrence University students continue to serve at Birdsfoot Farm located on the outskirts of Canton. This organic farm and sustainable community not only produce the majority of its sustenance needed for the year, but also provides fresh vegetables to the farmers co-op and farmers market. In the fall semester, students from SLU assisted in a variety of activities ranging from picking tomatoes and beans to harvesting beets and celeriac. They have also assisted in preparing vegetables for the farmers market and planting for next season. The students have helped in extensive physical work and have built relationships with the Birdsfoot Farm community. They also were able to thoroughly integrate these experiences into their community-based learning First Year Program. If you have any questions or comments on the Birdsfoot Farm program please contact Lauren Reed at [lmreed07@stlawu.edu](mailto:lmreed07@stlawu.edu).

### Meals on Wheels

The Canton Meals on Wheels program, a division for the Office for the Aging, is currently looking for volunteers from St. Lawrence University to assist in not only delivery of meals, but also food preparation. The Meals on Wheels Program provides two hot meals everyday at the Riverside Housing Development in Canton. They also deliver meals to community members. In the fall, a freshman student assisted with both the preparation and delivery of meals each week and is able to apply his service experience to his Community-Based Learning First Year Program course. However, Meals on Wheels continues to need volunteers. If you are interested or have any questions about the program, please contact the Community Based Learning Office at [cbl@stlawu.edu](mailto:cbl@stlawu.edu).

### Little River Community School CM: Lauren Reed '11

This year, first year students from St. Lawrence University served at the Little River Community School located just outside of Canton. This alternative school educates local children from grades K-12 in small class sizes with the approach that children should help in the process of directing their own education. St. Lawrence students have been assisting in tutoring and working one on one with students. They are also given the opportunity to teach lessons to the Little River Community School students on something they may be passionate or knowledgeable about. If you have any questions or are interested in this partnership, please contact please contact Lauren Reed at [lmreed07@stlawu.edu](mailto:lmreed07@stlawu.edu).

### Department of Social Services Mentoring Program CM: Charlotta Chung '08

The Department of Social Services and the Center for Civic Engagement and Leadership have worked together to create a Mentoring Program for adolescents in St. Lawrence County. Case workers identify young boys and girls who are at risk for substance abuse, dropping out of school and teen pregnancy. Responsible SLU interns are identified through various Community-Based Learning courses such as Community Psychology. The interns serve as a stable and positive role in the lives of these adolescents. Many of these youths are survivors of sexual abuse, neglect, trauma, poverty and are in foster care. SLU interns are often required to drive as far as Watertown weekly or DSS will arrange transportation for the adolescents to come to campus each week. The nature of the work is unpredictable and emotionally challenging, however the bonds that are created through this arduous program are deep and long lasting. Interns have a tendency to grow as much, if not more than the adolescents through the process. If you are looking for a challenging but extremely rewarding experience during your time at SLU and are interested in the DSS Mentoring Program, please contact Charlotta Chung, at [clchun04@stlawu.edu](mailto:clchun04@stlawu.edu), or Kathy Rhinebold at (315) 379-2195.

## Community Service Opportunities Through the CCEL

### Free Will Dinner Program CM: Danielle Rhubart '10

The Free Will Dinner Program, located at the Methodist Church in downtown Canton, NY, was established four years ago. Starting out, it only provided one hot meal a month to the local community. Now with the help of many individuals in the community (including the Lawrence University students), it continues to flourish, grow, and expand, touching the lives of all those who participate.

The dinners occur every second, third, and fourth Wednesday of every month, from 4:00pm-6:30pm. Activities range from preparing or serving dinners, or just really sitting down and engaging with the members of our local community. The dinners are open and free to the public, allowing everyone to come enjoy a hot meal with the members of the community that they live in. This program provides a wonderful opportunity for you to serve, reach out, connect and ultimately help many people in the community.

If you would like to lend a helping hand to serve the dinners, an open an ear to be a great listener, or just a smile to brighten someone's day, then serving at the Free Will Dinner program is the place for you. Please contact Danielle Rhubart at [dcrhub06@stlawu.edu](mailto:dcrhub06@stlawu.edu) for further



### United Helpers/Senior Buddies

United Helpers is a nursing home is in Canton. The nursing home has 160 beds including a dining hall, chapel, a large bird cage, gardens, and activities rooms. Student volunteers are matched with one or two members of the nursing home, also known as buddy. Each student visits their buddy on a weekly basis. Buddies and students can choose from many activities including card games, walks, hobbies, afternoon chats and other fun activities planned by the United Helpers staff. United Helpers is always looking for new volunteers who are excited to become a companion and dedicated to enjoy quality one on one time with their buddy. If students are interest in joining they should contact the Community Based Learning Office at [cbl@stlawu.edu](mailto:cbl@stlawu.edu).

For more opportunities, please contact:

#### Community-Based Learning Programs:

Brenda Papineau  
[bpapineau@stlawu.edu](mailto:bpapineau@stlawu.edu)  
X5255

#### Volunteer Program:

Anne Townsend  
[atownsend@stlawu.edu](mailto:atownsend@stlawu.edu)  
x5652

### SLU Buddies Mentoring Program

Canton CM: Rachel Lim '09  
Central CM: Alex Daly '10

A lot of people say being a mentor means giving love, attention, a listening ear, and time. However, it is a lot more. As a mentor, you are receiving at the same time.

SLU Buddies is more than volunteering, it is a chance to share yourself with an unexpected recipient, an elementary or middle school student. The time spent with your buddy can be the highlight of your week.

SLU BUDDIES is a school-based mentoring program whereby St. Lawrence University students are paired one-on-one with Canton Central or St. Lawrence Central elementary and middle school students.

SLU BUDDIES meet 1 day a week at the School.

SLU BUDDIES are matched with each other based on interests, needs and likes.

For more information on SLU Buddies, please contact the CM below:

Canton Central Schools:  
Rachel Lim <[rslim05@stlawu.edu](mailto:rslim05@stlawu.edu)>  
St. Lawrence Central Schools:  
Alex Daly <[asdaly06@stlawu.edu](mailto:asdaly06@stlawu.edu)>



## *Skidmore College Visits St. Lawrence University*

*by: Stacey Banfield-Hardaway '08*

On October 24<sup>th</sup>, a group of faculty and staff from Skidmore College in Saratoga Springs, NY visited St. Lawrence University's Center for Civic Engagement and Leadership and met with the directors, staff, and students who work in the Center. David R. Karp, Skidmore's Interim Director of Campus Life, took the lead in arranging the exchange between the two institutions. Skidmore just received a Bringing Theory to Practice (BTtoP) mini grant from the Association of American Colleges and Universities "to develop innovative engaged learning programs on their campus" of which Dr. Karp was a primary author, according to Ron Flores, Director of

Community Based-Learning at SLU. Skidmore came to St. Lawrence to see how we successfully implemented our BTtoP grant which funded the creation of the Center as well as the Community Mentor program.

While on campus, the representatives from Skidmore met with Community Mentors to learn about the many placements and service opportunities in which we participate. They were primarily interested, however, in the programming strategies the Center is employing to increase faculty participation in the integration of community based-learning into their curriculum. Since Skidmore's proposed program project involves first year

seminars the Skidmore cohort was particularly interested in Brown College, a community-based learning First Year Program, entitled "Making a Difference".

The second part of St. Lawrence's exchange with Skidmore took place this Spring with Peg Cornwell, Project Director of the Leadership Academy, Liz Regosin and Ron Flores, who are teaching the Brown College FYP, visiting Skidmore College to discuss programming and faculty development.

If you have any questions about the CCEL please contact us at [ccele@stlawu.edu](mailto:ccele@stlawu.edu).

## *Service Learning Conference at SUNY Binghamton*

*by: Danielle Rhubart '10*

Community Mentors from the Center for Civic Engagement and Leadership (CCEL) attended a community-based learning conference at Binghamton University on October 26-27, 2007. The conference focused primarily on community empowerment. Faculty and students from several colleges and universities came together and shared ideas and strategies for implementing successful community-based learning

programs.

The St. Lawrence University attendees found the conference very helpful in that it allowed them to see how other community-based learning programs are organized. It also provided a reflective space for dialogue about challenges that most programs face and possible solutions to these.

Our Community Mentors came away from this conference with a greater

appreciation for Service-Learning, new ideas for possible programs, and thoughts of how to help the CCEL continue to enhance our current and grow future Community-Based Learning Programs.

If you have any questions about this conference or upcoming conferences, we encourage you to contact the CCEL at [ccele@stlawu.edu](mailto:ccele@stlawu.edu).

## *Programs at St. Mary's Catholic School*

*by: John Pontius '10*

St. Mary's Catholic School is located in the heart of the Canton community. Currently, there are approximately 120 students that attend this non-denominational institution. St. Mary's offers classes from Pre-Kindergarten through sixth grade, along with a nursery. In the Fall, St. Mary's welcomed three separate groups of students from SLU that each volunteered their time in a variety of different ways. As in previous years, five students enrolled in the Making a Difference first year program visited St. Mary's and related their experiences

there to their class work by tutoring 4<sup>th</sup> and 6<sup>th</sup> graders in math and reading and assisting in art classes.

There is also a group of five students from the Civic Engagement and Leadership Suites that have spent time tutoring 4<sup>th</sup> and 6<sup>th</sup> graders within the classroom setting. Several of the students also joined St. Mary's students in physical and musical education activities.

Lastly, in the Fall, a group of four students enrolled in the Children's Theatre in the Schools course at SLU have helped St. Mary's students



orchestrate a theatrical production scheduled that took place on December 14<sup>th</sup>. This was a huge success.

If you are interested in learning more about this program, and even becoming a resident of the Civic Engagement and Leadership Suites, please contact Julie Johnson at [jjohnson@stlawu.edu](mailto:jjohnson@stlawu.edu).

## *Courses Available for FALL 2008 Semester*

### *Akwasne Learn and Serve Experience I:*

#### *Race, Nation and Memory*

#### CBL 147A: Reflections on Service at Akwasne

Instructor: Ronald Flores

On-line Course, Service: M/W: 3:30-5:15pm

#### GS 230A: Secrets and Lies: Nationalism, Violence and Memory

Instructor: John Collins

M: 12:30-3:30

#### SOC 228A: Racial and Ethnic Groups

Instructor: Jeremy van Blommestein

W: 12:30-3:30pm

### *Akwasne Learn and Serve Experience II:*

#### *Language, Culture and History*

#### CBL 147B: Reflections on Service at Akwasne

Instructor: Ronald Flores

On-line Course, Service: M/W: 3:30-5:15pm

#### MHWK 101A: Introduction to Mohawk Language and Culture

Instructors: Elvera Sargent and Diane Mitchell

T: 12:30-3:30pm

#### HIST 229A: Introduction to Native American History

Instructor: Melissane Parm Schrems

Th: 12:30-3:30pm

(For more information on the Akwasne Learn and Serve Experiences, see the front page.)

### *Other CBL Courses:*

#### CBL 101A: Leadership & Developmental Skills (8/28-10/17)

Instructors: Matha Thorton and Joshua Drake

W: 7:00-10:00pm

#### CBL 147C: Independent Study

Instructor: Ron Flores

#### CBL 247A: Independent Study

Instructor: Ron Flores

#### ENG 243D: Intro to Creative Non-Fiction

Instructor: Paul Graham

T/Th: 2:20-3:50pm

#### PSYC 443A: Intro to Clinical Psychology

Instructor: Pamela Thacher

T/Th: 8:30-10:00am

#### PSYC 480B: Working w/ Vulnerable Populations

Instructor: Jennifer MacGregor

W: 7:00-10:00pm

#### SOC 238A: Social Services Agencies and Advocacy

Instructor: Karen Dillon O'Neil

T/Th: 10:10-11:40am

#### SSES 320A: Coaching Theory

Instructor: Jeffrey Pier

T/Th: 8:30-10:00am

## *Civic Engagement and Leadership Suites*

*by: Neil Coutinho '09*

In the fall of 2006 the Center for Civic Engagement and Leadership (CCEL) worked collaboratively with the Department of Student Life to introduce the CCEL Suites. These suites offer opportunities for St. Lawrence University students to integrate civic responsibility into their residential life. All participants reside in suites in Hulett & Jencks Halls, physically connected to the CCEL. The goal of the program is for students to work collaboratively with community partners throughout the region to create campus community programs that will enhance the citizenship and leadership skills of students while meeting specific needs in the community.

Well into its sophomore year in existence, the CCEL Suite program is growing strong. Through classroom interactions and various community

service activities, the students involved in this residential program learn not only to quantify the meaning of leadership both within themselves and their community, but more importantly aim to understand and redefine its meaning. Through various community interactions, students aim to take from these experiences not only "food for thought" towards a more engaging classroom environment, but also as inspiration to forward progress in the way St. Lawrence University dedicates itself towards civic engagement in our campus and local community.

The community involvement from the CCEL Suite participants has taken many forms. The central theme this year with all 17 members of the leadership suites involves child-related services. Hopefully in the coming year, the collective input of all these suites will result in a stronger commitment

from our St. Lawrence Community to serving in this facet of the surrounding community. The community organizations represented in this program are the Ogdensburg Boys and Girls club, St. Mary's School of Canton, Akwasne's Boys & Girls Club, and Reigns of Hope of Lisbon. The potential for growth and deeper connections is great, however, so as these connections grow stronger you can become involved and connect with other community partners as well!

If you are interested in learning more about this program, and even becoming a resident of the CCEL Suites, please contact the CCEL at [ccel@stlawu.edu](mailto:ccel@stlawu.edu). The Community Mentor in connection with this project is Neil Coutinho ([nkcout05@stlawu.edu](mailto:nkcout05@stlawu.edu)).

*Attention SLU Faculty:  
Course Development, Community Partnerships, and  
Logistical Support*

*THE CENTER FOR  
CIVIC ENGAGEMENT  
AND LEADERSHIP*

Hulett-Jencks Common Area  
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Web: [www.stlawu.edu/ccel/](http://www.stlawu.edu/ccel/)

Do you know what Community Based Learning (CBL) is?  
Are you interested in learning how to incorporate CBL into your course curriculum; but need help with syllabus design, classroom reflection activities and identifying community agency connections?  
Have you already used CBL and are interested in utilizing it again?  
If you answered yes to any of these questions, please feel free to contact the Community Based Learning Programs office. Our office will set up an individualized meeting to help support your course from planning to implementation.

For more information, or to set up an appointment, please contact us:

*Ron Flores*  
Director, CBL  
[rflores@stlawu.edu](mailto:rflores@stlawu.edu) or x5228

*Brenda Papineau*  
Assistant Director, CBL  
[bpapineau@stlawu.edu](mailto:bpapineau@stlawu.edu) or x5255

*Meet our Staff*

Ron Flores  
Director, Community Based  
Learning Programs

Peg Cornwell  
Project Director, Leadership  
Academy

Anne Townsend  
Project Director, David Garner  
Center for Collegiate Volunteerism

Brenda Papineau  
Assistant Director, Community  
Based Learning Programs

Julie Johnson  
Assistant Director, CCEL  
Newsletter Editor



*Community Mentors*

Ryan Arroyo '08  
Charlotta Chung '08  
Stacey Banfield-Hardaway '08

Nazeema Baboolall '09  
Neil Coutinho '09  
Rachel Lim '09  
Rachael Manchester '09

Katie Burke '10  
Alex Daly '10  
John Pontius '10  
Danielle Rhubart '10

Lauren Reed '11

*A special thanks to the  
Newsletter Committee:  
Stacey Banfield-Hardaway '08  
John Pontius '10  
Danielle Rhubart '10*

*Positions Available*

Community Mentors needed for Fall 2008

For job description and application information,  
please visit the CCEL website at:

<http://www.stlawu.edu/ccel/communitymentor.html>

The mission of the Center for Civic Engagement and Leadership is to increase and enhance opportunities for students to be agents of positive social change both on and off campus. The Center combines academic and co-curricular activities within a living-learning community where students work together with community partners to develop and direct community projects that address locally identified needs. The emphasis of the programming is to develop citizenship and leadership skills through: community based learning including course work, independent studies, participatory action research and dialogue training; volunteerism, where students, faculty and staff support and enhance community initiatives that address community needs; and, leadership training, practice, and reflection.