
Akwesasne B&G Club

In an effort to strengthen ties with the Akwesasne Boys and Girls Club, various programming efforts need to take shape. In preliminary meetings with the Club, they have identified some areas of interest:

- Poetry Slams
- Arts and Crafts
- Writing Workshops
- Visits to SLU campus to use high-low ropes course, climbing wall, pool, etc.

*CBL has had initial contact with the Ray Ross Theme Cottage-Steve Peraza for help in creating potential project ideas

This project will be associated with **CBL and is course affiliated. Volunteers should be encouraged.**

Child and Youth

This program will work collaboratively with Canton Day Care, Canton Head Start and other agencies to address unmet needs surrounding Families, Children and Poverty. (Programming or basic needs) This project would help provide performing and fine art workshops on/off site for each agency. This project will also utilize SLU resources to enhance exposure to the Arts to include events through the Fine Arts and Speech and Theatre Departments.

A meeting with Canton Day Care is scheduled for mid July with CBL staff to discuss projects.

This project will be associated with **CBL 247A SPTP: Families, Children and Poverty. Volunteers should be encouraged**

Correctional Facilities

In an effort to reinstate existing ties with local correctional facilities, students will be assigned various tasks to help meet the needs of these specific agencies. Some projects include:

- Spanish Tutoring Program
- Transition Services: like life-skills and working skills such as resume building, interviewing, etc.
- Possible rehabilitation workshops-A.A., N.A.

This project will be associated with **CBL and is course affiliated.**

Culture Club

In an effort to create a more dynamic cultural knowledge base for students in the Bandford Elementary School, SLU has joined forces with parents from Canton Central School district to create and implement an after school program which focuses on cultures around the world.

“The main purpose is to spark interest in other cultures and help the students be more aware and open-minded.”

-a quote from the minutes of a meeting.

This project is more **volunteer-based**, so students will need to be recruited each semester.

Global Citizenship Project

The goal of this project is to develop a series of CBL placements in our region that will complement community placement experiences students have through our Study Abroad Programs. Many St. Lawrence students who study abroad participate in an internship as part of their international experience; we seek to create complementary opportunities here that will enable students to conduct comparative analyses of issues related to civic engagement within different cultural contexts – consistent with the comparative focus of our Global Studies Program. For example, students who volunteered at local women’s shelters in Trinidad could be placed at a local, U.S. women’s shelter. Community partners will need to be identified as well as course development needs will need to be determined for this project.

Hunger and Poverty

This project will research experiences of families in poverty and its effects on children and their life outcomes. Much of the focus will be on how the experience of poverty and its effects differ by race, ethnicity, nativity, gender, and region. Particular attention will be made on service agencies that address the needs of poor families and children.

This project will be associated with **CBL 247A SPTP: Families, Children and Poverty. Volunteers should be encouraged.**

Ogdensburg B&G Club

In an effort to strengthen ties with the Ogdensburg Boys and Girls Club, various programming efforts need to take shape. In preliminary meetings with the Club, they have identified some areas of interest

1. Gospel Choir-matching SLU Gospel choir with OBGC choir and doing a recording on campus; have choir participants visit the studio or even visit with the campus singing groups: Sinners and Saints or the Laurentian Singers
2. Visit to SLU Campus-Library Tour
3. Art Workshops-having Art majors, or student doing independent studies in art to come in and conduct mini workshop-drawing, painting, sculpting
4. Visit to Campus for SLU Plays/Free Movies
5. SLU Student Mentor to establish a “Service Organization” within the club, such as the “Torch Club”.
6. Alcohol and Drug Prevention Workshops
7. Assistance with various computer programs/conduct workshops
8. Assistance with Reading Program
9. Assistance with gym activities and recreation events(planning and implementing)

*CBL has made initial contact with Ms. Shaun Whitehead for visits to the Gospel Choir practices, She is well aware that we wish to collaborate with her on some projects. She is interested in helping out any way she can.

This project will be associated with **CBL and is course affiliated. Volunteers should be encouraged.**

Performing Arts Partnership/Community Arts Project

This project seeks to partner K-12 schools with St. Lawrence students and faculty to enhance the presence and variety of performance arts in area schools' curricula. Project planners aim to create and expand the opportunities for undergraduates to be more civically engaged in the community, while addressing a public need identified by area residents. As envisioned, the CMs will facilitate the creation of an advisory committee comprised of school officials, community members, and St. Lawrence students and faculty to help local schools assess current limitations in performing arts programming and develop strategies for ways in which those gaps can be filled. Meetings have already been held in Spring 2005 to assist in planning for implementation in Spring 2006.

Senior Buddies

This program has been initiated as the result of our students' experiences in the local "Meals on Wheels" program through the St. Lawrence County Office for the Aging. St. Lawrence students reported that the "Meals on Wheels" senior citizens often seek social interaction that goes unmet. In class, Sarah Nichols, a first-year student, was asked what could be done to address that problem, to which she responded:

Why not create a program headed by volunteers from St. Lawrence that would give Canton elderly the companionship and household support they need? It would be a program similar to SLU Buddies, but for the elderly. We could read, talk, play games, or watch TV with them. However, an important aspect here is that these activities would occur in the comfort of the senior's own home and the volunteer would be thought of as a guest simply coming to visit. SLU students and other members of the Canton community could do all the volunteering. (Nichols, 2005)

Senior Buddies Outing Club

Similar to the Senior Buddies program, this program would enhance the social interactions of local senior citizens. Other students have suggested a program where senior citizens are brought to the University for sporting events, artistic performances, readings, and lectures. CBL staff has begun conversations with the United Helpers Canton Nursing Home and the Office of the Aging to begin planning this program.

SLU Buddies Mentor Program

SLU Buddies is a one-on-one mentoring program that pairs SLU students with elementary or middle school children to help them with academic and social needs. Volunteers commit to meet with their buddies one hour each week, for at least two consecutive semesters. There are 2 schools currently partners in this program; Canton Central Schools and St. Lawrence Central Schools. This is a volunteer

based program, however sometimes students can participate as part of a CBL course. Regardless of what type of service is being completed, the two consecutive semester requirement remains in effect.

Supervised Visitations Program

This partnership project joins St. Lawrence students with the local Family Court. Currently, students are trained by the Department of Social Services and assigned (typically in teams of two) to families in crisis. The students then serve as supervisors of parental visits that the Court has mandated must be supervised. The process for this program is in the restructuring stage and CM's would work closely with the Center staff, DSS and the Family Court. This program starts up again in the fall.
