
Survey on St. Lawrence University's Mission, Aims & Objectives

Spring 2007

The purpose of this brief survey is to collect feedback from students, faculty and staff on on the University's mission, aims & objectives. The data collected will be used in our Middle States Self-Study Report.

This survey is voluntary and will take you only 5-10 minutes to complete. You may choose not to respond to any or all items. Your responses are anonymous and the data will be kept strictly confidential. Thank you in advance for your thoughtful responses.

Remember to click on "submit" at the end of this survey to register your responses.

I. Mission Statement

Please read the St. Lawrence University mission statement below and indicate your level of agreement with questions 1 and 2.

"The mission of St. Lawrence is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise."

1. The mission statement is an accurate reflection of the educational experience for the majority of St. Lawrence students.

- Strongly agree
- Agree somewhat
- Neither agree nor disagree
- Disagree somewhat
- Disagree strongly

2. The mission statement is an accurate representation of the St. Lawrence student body.

- Strongly agree
- Agree somewhat
- Neither agree nor disagree
- Disagree somewhat
- Disagree strongly

II. Educational Outcomes

There are two lists of educational outcomes below: one represents dimensions of intellectual growth and development and the other represents dimensions of personal growth and development.

Please indicate the degree to which you perceive each objective as important for students to achieve through their liberal arts undergraduate experience.

3. Academic/Intellectual Growth and Development Outcomes

	Essential	Very important	Neutral	Somewhat unimportant	Not important at all
Read and write well					

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate and apply mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expansion of aesthetic sensibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and practice environmental awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and practice academic integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak and listen well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply quantitative reasoning as a means of problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain and express knowledge through technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Essential	Very important	Neutral	Somewhat unimportant	Not important at all
Demonstrate respectfulness toward practices and beliefs of diverse peoples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand in depth at least one field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to solve real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate critically a wide range of information sources (e.g., web, digital, print media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express ideas through creative performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read, write, speak and listen in a second language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate breadth of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Personal Growth and Development Outcomes

	Essential	Very important	Neutral	Somewhat unimportant	Not important at all
Self-knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moral self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A personal ethic of considered values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative approach to problem-solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm for life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional and physical wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement in community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commitment to social responsibility and citizenship

Engage in and respect the free discussion of opinions

5. Please review both lists again and select the top 5 educational outcomes *you* consider as most essential for a liberal arts education.

(Please check only 5 outcomes.)

- Read and write well
- Demonstrate and apply mathematical skills
- Expansion of aesthetic sensibility
- Understand and practice environmental awareness
- Understand and practice academic integrity
- Integrate knowledge
- Speak and listen well
- Apply quantitative reasoning as a means of problem solving
- Gain and express knowledge through technology
- Understand the natural environment
- Think critically
- Demonstrate respectfulness toward practices and beliefs of diverse peoples
- Understand in depth at least one field or discipline
- Ability to solve real-world problems
- Evaluate critically a wide range of information sources (e.g., web, digital, print media)
- Express ideas through creative performance
- Understand scientific principles and methods
- Read, write, speak and listen in a second language
- Demonstrate breadth of knowledge
- Understand diverse cultures
- Self-knowledge
- Self-confidence
- Moral self-discipline
- A personal ethic of considered values
- Collaborative approach to problem-solving
- Enthusiasm for life-long learning
- Emotional and physical wellness
- Engagement in community service
- Commitment to social responsibility and citizenship
- Engage in and respect the free discussion of opinions

6. Are there educational outcomes you consider as essential that are not included above? If so, please list them below.

7. If you have any other thoughts or observations about the educational objectives, please feel free to comment below.

III. Background Information

7. Your sex:

- Male Female

8. Your race/ethnicity:

- White/caucasian Person of color Other

9. What is your status at St. Lawrence?

- Student
 Faculty
 Staff
 Other (Please explain)

9. If **Student**, what is your class year?

- First-Year Sophomore Junior Senior

10. If **Student**, what is the academic division of your declared (or intended major?)

Please check all that apply.

- Sciences (e.g. Math, Bio, Chem, Psych)
 Social Sciences (e.g. Anth, Econ, Govt, Soc)
 Humanities (e.g. Eng, Span, Arts, PCA)
 Interdisciplinary (e.g. Envs, Gndr St, GS)
 Still undecided
 Don't know division (please list your major below)

11. If **Faculty or Staff**, what is your division/department of employment?

- Sciences
 Social Sciences
 Arts and Humanities
 Interdisciplinary
 Library
 Academic Support
 Admissions
 Advancement/Development
 Intercollegiate Athletics&Recreation
 Student Life
 Other

Thank you for your help!

Remember to click on the submit button below to register your responses. Look for the thank you page to know that your responses have been submitted.

Description:	Form Complete Pages provide a "Thank You" page, which indicates to the respondent that the form has been submitted successfully. You may optionally redirect the respondent to a specified URL.
Page Requirements:	None.
Suggestions:	<ol style="list-style-type: none">1. Label Element (Text): provides feedback to the respondent.2. Label Element (Hyperlink): provides links to other areas of your web site.

Note: the above will not be displayed in a published form.

Your responses have been submitted to the Office of Institutional Research.

Thanks again for completing this survey!

If you have any questions about this survey, please contact Kim Mooney, Chair of the MiddleStates Steering Committee, at kmooney@stlawu.edu .

[Click here to access St. Lawrence's web site.](#)