

Questions about the Gen Ed Curriculum Landscape Summer Assessment Project 2007

Prepared by Kim Mooney and Carolyn Filippi

Data from the past four to five year will be used to answer the majority of questions below. Preliminary analysis of the data will be accomplished by the Assessment Committee early in the Fall 2007 semester. Subsequent questions will address the divisional and departmental location of the distribution and diversity course offerings.

General Education

- What percentage of student course work is represented by Gen Ed courses, both distribution and diversity courses?
- On average, how many first-year students arrive with one, two, or more distribution and/or diversity requirements already fulfilled through AP or college course credits?
- What percentage of general education courses (e.g. that count as distribution and/or diversity credit) are at the 100, 200, 300, 400 levels?
- What percentage of approved distribution and diversity courses have not appeared in the course offerings over the past four semesters?

Distribution Credit Courses

- On an annual basis, what percentage of total course offerings do distribution courses represent?
- By which semester do the majority of students complete their distribution requirements?*

Diversity Credit Courses

- How many courses which fulfill diversity requirements have been offered during each of the fall and spring semesters?
- On an annual basis, what percentage of total course offerings do diversity courses represent?
- How many students meet at least one diversity requirement through their participation in a study abroad program?
- How many students meet the diversity requirement with two US diversity courses? Two non-US diversity courses? One of each?*
- On average, how many total diversity courses do students take?

*Manual review of the data is required to answer this question so a random sample from classes 04, 05, 06, and 07 is recommended.