

East Asian Studies Teachers' Mini-Grants

The **St. Lawrence University Asian Studies Initiative**, with funding from the **Freeman Foundation** and in collaboration with the **St. Lawrence Valley Teachers' Learning Center** and the **St. Lawrence-Lewis BOCES School Library System**, invites proposals for East Asian Studies Teachers' Mini-Grants.

Applications and questions should be emailed to:

acsete@stlawu.edu

Anne Csete, co-director of the Asian Studies Initiative
History Department, St. Lawrence University
Canton, NY 13617

Deadlines:

- There is a **rolling application deadline**, but **all funds must be expended by December 31, 2006**; no applications will be reviewed after October 1, 2006.
- **Grant awards will be announced** within three weeks of grant application receipt.
- **Final projects** are due within one month of end of grant recipient's project.

What is the East Asia Teachers' Mini-Grant project?

It is a project providing mini-grants available to **K-12 teachers, working in area schools**, who propose to implement new curricular components about Asia into their classes, activities, and schools.

- **The East Asian Teachers' grants are available to anyone teaching in a St. Lawrence County school OR a school served by the St. Lawrence-Lewis BOCES.**
- **Awards** range from **\$200 to \$1000**. Individuals or teams may apply.
- Teams may include teachers and other educational professionals, but MUST include a school library media specialist.
- The committee reviewing the proposals will make funding decisions based on a number of criteria -- including the potential for long-term impact within the host school's curriculum (*see attached rubric*).

- A **key part** of the mini-grants will be the **acquisition of teaching materials, tools and reference resources about Asia** (e.g., books, films, musical and art objects, etc.) that will result in a circulating "bank" of Asia-related teaching resources for all of the schools in our region.
- **Awardees may receive graduate credit** for the project by signing up for a graduate level course, but funds cannot be applied toward tuition. **Contact Dr. Jim Shuman**, SLU Education Department, for details (229-5847; jshuman@stlawu.edu).

Funding is available for individual or team awards, from a minimum of \$200.00 to a maximum of \$1,000.00, with the following stipulations:

- Team awards are **divided equally among all members**; teams must designate a coordinator and submit required documentation.
- Awards are intended to pay for **teacher's professional time beyond the workday** in project development at **\$40/hour**, supplies, copying and printing, books, art materials, audiovisual materials, and other expenses.
- **Guest speakers** may be reimbursed at the following rates: **\$40.00** per hour (one class); **\$125** for a half day (3 classes); **\$250** for a whole day (6 classes).
- **Awards cannot be applied to** substitute teacher pay, field trip transportation, or any materials that will be retained by anyone other than the school district.
- A maximum of **25%** of the award may be used for **project development.**
- A minimum of **30%** of the award must be for **materials retained by the district (durable materials).**
- Up to 30% of the award may be used for **expendable materials** such as kits, inks, paper, paint, markers, etc.
- **All durable materials**, such as videos, maps, books, etc. purchased with the grants will be the property of the school districts, not individual teachers. **It is recommended that all purchased "learning resources" become part of the school library collection, both for ease of access and accountability.**

What Types of Projects May Be Proposed?

The projects must be about the countries of EAST ASIA only. East Asia includes Japan, Korea, China, and Southeast Asian countries (Philippines, Indonesia, Malaysia, Brunei, Singapore, Vietnam, Cambodia, Laos, Thailand, and Burma). This award CANNOT fund projects related to India, Sri Lanka, Bangladesh, Bhutan, Nepal, Pakistan, or central Asia.

Projects may pertain to any discipline and may be multi-disciplinary. They may include any of the following:

- **Curriculum or instructional design:** Projects which develop creative curriculum and/or instructional design

AND/OR

- **Self-selected projects:** Projects that address a specific issue or subject a teacher would like to explore

AND/OR

- **Technology Integration:** Projects which use technology to support classroom teaching

Where can I get some ideas on what to propose?

See the website of the Northern New York K-16 Consortium for Asian Studies (NNYCAS) website at <http://www.stlawu.edu/asian/nnycas/>. This website was constructed by a team of local teachers and has many useful links.

Other useful websites include:

- <http://spice.stanford.edu>
This is a website where you can find a catalogue selling lesson plans which include some durable materials.
- <http://www.chinabooks.com/cart/home.php>
China Books sells many books, teaching aids and other items related to China.
- <http://media2.sllboces.org/sllrc/>
This is the website of the St. Lawrence-Lewis BOCES Learning Resources Center, with a searchable catalogue.

For more ideas, lesson plans, and information, check out the following sites:

<http://afe.easia.columbia.edu/>

<http://www.nctasia.org/states/NY/index.html>

<http://edsitement.neh.gov/>

<http://www.internationale.org/education>

<http://askasia.org>

How are the proposals rated?

A **committee** evaluates each proposal. The raters do not know the identity or school district of the applicants. **Projects are rated according to a rubric** (*see attached rubric*).

What are my obligations for completion of a grant?

Projects must be completed and submitted in both hard copy and electronic version to St Lawrence University Asian Studies Initiative co-director Anne Csete (History Department, SLU, Canton, NY 13617 acsete@stlawu.edu) **no later than one month after completion of the project.**

A copy of the **final project will be posted** on the website of NNYCAS and at the St. Lawrence Valley Teachers' Learning Center (SLVTLC).

The project must be presented in a professional format that is usable to others, and may include locally produced PowerPoint presentations, videos, DVDs, and/or student work.

The following must be included in the teacher's final project

1. Title
2. School
3. Teacher's name
4. Grade level
5. Learning content
6. Relation to NYS Standards
7. Essential Question
8. Procedure; class structure; number of days; time duration
9. Teacher's notes
10. Related resources
11. Environment and modifications
12. Personal reflections
13. Assessment of effectiveness with suggestions for revision
14. Examples of student work or photographs as allowed
15. Related websites
16. Article from school newspaper, local newspaper, and/or school website
17. Financial accounting report from school superintendent or business manager

*Please respond to each of the items listed below - min. of 2 and max. of 10 pages.
Refer to the Rating Rubric for guidance as scoring for items is weighted.*

1. Provide rationale for the project.
2. Describe the project design.
3. Describe the sequence of activities (timeline) for the project.
4. Describe how the project's effectiveness will be assessed, in terms of student outcomes and teacher impact.
5. Include a budget with a narrative, explaining each item, linking proposed expenditures to project activities, and listing a breakdown of hours and costs.
6. Tell how your project can be adapted for use in other educational settings.

Rating Rubric

	0 points	1 point	2 points	3 points
Rationale (score x 2)	Does not address need	Provides evidence of isolated need	Describes widespread need	Evidence of compelling need
Design (score x 2)	Design unclear, no details	Few design details	Adequate design details	Clear and concise design with full details
Time Line (score x 1)	Fails to identify sequence of activities	Is unclear or unrealistic in showing how time and resources move the project to completion	Provides a realistic plan showing how time and resources are used to complete the project	Provides a clear, realistic plan, including benchmark activities showing how time and resources are used to complete the project
Assessment (score x 2)	Does not include assessment components	Includes some components which provide assessments of project effectiveness and for student learning	Includes adequate components of project effectiveness and/or student learning	Includes components providing exemplary assessment of project effectiveness and/or student learning
Budget (score x 1)	Does not clearly link proposed expenditures to project activities and/or outcomes	Shows some linkages among proposed expenditures and activities but contains errors in computation and/or is not clear	Shows some linkages among proposed expenditures and activities; no errors in computation	Clearly shows relationship of project activities to costs and includes sufficient support to complete the project
Final Product (score x 2)	Does not indicate how the final project has potential use for other teachers and/or is not useful to others	Indicates limited potential for use by other teachers	Useful for some teachers in home school setting or other school settings	Has the potential for use by many teachers home school setting and in many other school settings.