

M. Ed. in General Studies in Education

Combined Initial/Professional Certificate Option – 40 sem. hrs.

The 27 sem. hr. Post-Baccalaureate Teacher Certification Program listed below is valid for recommendation for the New York State **initial** teaching certificate in adolescence education in 7-12 academic subjects and/or special subjects: K-12 Art. It can be taken as a stand-alone program, leading to recommendation for initial teaching certification in New York State and in all reciprocating US States. The Post-Baccalaureate Teacher Certification Program can also be combined with the remainder of the required coursework for this option of the M. Ed. in General Studies in Education, leading to recommendation for the New York State **professional** teaching certificate in the same certificate area. Together, these two programs require 40 sem. hrs. of graduate study. (Additional requirements for testing and mentored teaching experience must also be met for initial and/or professional teaching certification in New York State.) For recommendation for initial certification in Ontario, the entire M. Ed. program is required.

Course Requirements

Part 1. Post-Baccalaureate Teacher Certification Program

Stand-alone program leading to Initial Certification in Adolescence Education in 7-12 English, Foreign Language, Math, Science, and Social Studies; or in Special Subjects: K-12 Art -- 27 sem. hours required for initial certification.

Prerequisites for the Professional Semester (15 sem. hrs.)

EDUC 507 Philosophy of Education

EDUC 573 Teaching and Learning in Public Schools

EDPS 538 Learning Disabilities

EDPS 550 Human Development & Lifespan Counseling

EDUC 540 Literacy and Language Development across the Curriculum

(Note: St. Lawrence University alumni who completed EDUC 203, 301, 305, and 455 as undergraduates must substitute approved electives for EDUC 573 and EDUC 540.)

Professional Semester (13 sem. hrs., total; 10.5 applicable to the M. Ed.)

EDUC 585 Seminar: Dynamics of School Teaching

EDUC 586 Supervised Student Teaching *(not applicable to M. Ed.)*

EDUC 588 Individual Differences in Inclusive Classrooms

EDUC 589 Classroom Management and Organization *(1 sem. hr.; not applicable to M. Ed.)*

EDUC 590 Methods, Materials, and Literacy in the Content Area

(Separate sections for each certificate area)

Part 2. Additional Requirements for M. Ed. in General Studies

(leading to Professional Teaching Certification – 40 sem. hours required, total)

Required Courses in Education (6 sem. hours)

EDUC 519 Educational Statistics and Research

EDUC 524 Multicultural Education and Counseling

EDUC 548 Educational Tests, Measurements, and Evaluation

Elective Courses in Education and Subject Matter (6 sem. hours)

(Select 2 courses)

EDUC 504 Applications of Educational Technology

EDUC 530 Constructivist Practices for Learner Centered Classrooms
EDUC 599 Curriculum Development
EDUC 543 Management of School/Business Partnerships I
EDUC 544 Management of School/Business Partnerships II
EDPS 551 Relationships between Schools and Families
EDUC 566 SpTp: Pedagogical Content Studies
DEPT 566 SpTp: Subject Matter Studies (in academic departments) OR
EDUC 595 Internship in Teaching (up to 6 sem. hrs.) OR
Other electives in EDUC, EDPS, or EDAD as approved by advisor

The Professional Semester (student teaching)

The five courses of the Professional Semester comprise a full load and require full-time commitment and work for the 15-week semester. All students intending to enroll in the Professional Semester must apply for it separately (in addition to applying for the graduate program). Applications to the Professional Semester must be approved by the University's Teacher Education Advisory Committee. Students seeking certification in English, math, the sciences and/or social studies must enroll for a fall semester; applications are due by the previous March 1. Students seeking certification in foreign language or art must enroll in a spring semester; applications are due by the previous Oct. 1. All student teaching placements will be in or near St. Lawrence County; they will be arranged by the Program Coordinator and the school principals only.

The faculty Academic Advising Committee will review applications for the Professional Semester. Students will be notified of admission in the semester prior to the Professional Semester.

Admission Requirements

1. Satisfactory academic standing at the University, verified by transcript attached to the application.
2. Satisfactory social standing at the University, verified by communication from the dean of student life and co-curricular education.
3. Competence in the liberal arts, verified by coursework on transcript(s) aligned with the New York State requirements for initial teaching certification and/or a passing score on the Liberal Arts and Sciences Test (LAST) of the New York State Teacher Certification Examinations.
4. Subject matter competence in the area of the teaching certificate, verified by coursework on transcript(s) aligned with New York State requirements for initial teaching certification and/or a passing score on the appropriate Content Specialty Test (CST) of the New York State Teacher Certification Examinations.
5. Satisfactory completion of pre-requisite courses in education at the 3.0 level or higher.
6. Recommendation by the education department graduate faculty in pre-requisite courses.
7. A portfolio evidencing successful completion of field experience requirements in the pre-requisite courses.

To apply or request further information regarding this program, contact [Dr. Jim Shuman](#), Coordinator, Undergraduate Teacher Education Program.